



THIS MUCH I KNOW OF JOHNSONITES THE TRADE TUSSLE

The Trade Tussle event conducted by JIB was an engaging experience that pushed us to think like global leaders. Students were divided into different roles, with some representing countries such as the United States of America, India, China, Russia, and Vietnam, while others represented press, multinational corporations, developed nations, and environmentalists. Even the audience, who were students from other JGS branches, were accommodated into these groups.

The countries had set up beautiful stalls portraying the rich culture of the country and providing information about their primary export products. Each country was represented by a group of students who were tasked with presenting their country's stand in the tariff debate. The first round revolved around understanding the impact of U.S. tariffs on the countries, and after the presentations, the press asked us questions about what we had presented. In the second round, the press announced a sudden crisis situation, which could impact our economies severely. This crisis round demanded quick thinking and strategic skills as we had to come up with a response plan to protect our economies.

The negotiation round was perhaps the most crucial and challenging round, as we had to make deals with other countries to minimize the effects of the tariffs while also meeting the demands of the other country and ensuring that the deal was mutually beneficial. In the final round, we presented our resolutions, and MNC's, developed nations and environmentalists had the final say in voting for which resolution would be passed.

This experience was both intense and rewarding. It required collaboration, critical thinking, communication and real-world application of knowledge acquired in classrooms. The event not only strengthened our strategic skills but also helped us understand how an economic decision can have ripple effects on everyone.

JIB Grade 12 : Vedha Vemula











Mathola Madness

This month an advisory was held by the mathematics department which was not only fun but a key contributor in the hands-on learning part of the IB. The session was simple; we were divided into four groups according to our respective houses and had to play the game of luck: Tambola. However, it was not your regular Tambola, rather a modified version of the same where instead of just striking off the number called out, we had to solve simple mathematical expressions. There were a total of ninety questions we got to pick from.

We were individually given our Tambola cards each with randomized numbers from the range one to hundred. There were also special rules in place to get us excited. We had the King's Corner in the far right column; filling this up put five points to your name. Similarly we had the Queen's Corner but to contrast the one before this was to the far left column, with the same prize of five points. Filling up any row would award you with ten points and filling the entire sheet would give you forty points. There was also a reward for Jaldi Five!

As simple as it may seem, houses were also punished for not knowing the answer to any of their questions- the question would be passed on to the next house who could bag one point for getting the question right. This may not seem much but when you realize that for anytime you answer a question there isn't a guaranteed point this becomes an easy way to score. One man's trash is another's silver.

Throughout the event all-be-it educational it was extremely fun and especially really rewarding to get the answer right within the first two seconds of the question being read out. After the battles were fought, I felt closer to mathematics not because it was my forte but always having fun while being able to do it.

JIB Grade 11 : Akshath Sai H

Mathola - Game of Luck



Mathola Madness



Mathola Madness

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<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>
<u>31</u>	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	<u>40</u>
<u>41</u>	<u>42</u>	<u>43</u>	<u>44</u>	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	<u>50</u>
<u>51</u>	<u>52</u>	<u>53</u>	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	<u>60</u>
<u>61</u>	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	<u>70</u>
<u>71</u>	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	<u>80</u>
<u>81</u>	<u>82</u>	<u>83</u>	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	<u>90</u>

MATHOLA

FUN ACTIVITY

Hands-On with DNA: Where Textbook Theory Meets Reality

Last week, a few students from our class were treated to a fantastic hands-on workshop led by Professor Jeremy, a visiting biologist from Dublin, and his student, Teerna, who is currently working on curing Cancer.

The goal was simple: to extract the actual DNA from a strawberry. Professor Jeremy started by explaining how every cell contains a nucleus, and inside that nucleus is the DNA, the blueprint for life. He made complex science easy to understand and got us all excited to begin.

We started by placing strawberries in a plastic bag and crushing them into a pulp, breaking down the cell walls. Next, we added a special mixture of water, salt, and a few drops of dish soap. Teerna explained that the soap helps break apart the fatty cell membranes that protect the DNA, while the salt makes the DNA stick together.

After filtering out the big chunks, we poured the pink liquid into a test tube. The final step was to gently pour a layer of alcohol on top. Then, a cloudy white substance began to form between the two layers. It was the strawberry's DNA, visible to the naked eye!

It was amazingly fun and great to see the theory from our textbooks come to life. Professor Jeremy and Teerna were brilliant guides, answering all our questions and making cell biology feel exciting and accessible. It was a brilliant lesson we won't soon forget

JIB Grade 11 : Amulya Kara

Hands-On with DNA: Where Textbook Theory Meets Reality



Onam Festivities: Where Joy Sets Sail

This month the Raion house assembly was on the day of Onam, so we celebrated it with a lot of fun activities. Through a presentation about the origin and the practices of Onam, we hoped to give all our peers a glimpse into God's own country. Next, our teacher, Ms. Kavya sang a beautiful Malayalam song, which made the celebration special and meaningful. We had planned a boat race between all the four houses, where the participants had to blow their boats with a straw and take them to the end. Everyone enjoyed it and it was full of laughter and cheering. During the short break, we had a Rangoli competition. All the houses took part in it. At first, we were a little scared about how it would turn out, but slowly we got into it and started enjoying it. In the end, Raion House and Epaulard won first place for the Rangoli competition. The whole celebration was full of joy, and it made the day very memorable.



ONM CELEBRATIONS



WHERE LESSONS END, GUIDANCE BEGINS— HAPPY TEACHERS' DAY!

This Teacher's Day at JIB was all about love, gratitude, and a lot of laughter. The celebration began with a heartfelt video created by the students, in which every student shared why they are thankful for our teachers, from touching quotes to humorous jokes. The video was heartfelt and reflected the bond between us and our beloved teachers. Next followed the teachers' turn to shine. They set the stage on fire with their amazing ramp walk. This continued with fun activities, which included a game where teachers revealed what excuses they would give if they had to bunk a class or if they missed an assignment; turns out they were as creative as us. After this, a hilarious guess at the famous dialogue of each teacher was played, and the amount of fun the teachers had made us all happy. The grand finale was the treasure hunt, where teachers had to find the treasure with all the teachers running around like enthusiastic kids. Beyond the laughter and games, they reminded us of something deeper: teachers are not just the ones who give us lessons in the classroom but also the ones who guide us through our lives. They shape us, guide us, and no treasure hunt can ever equal the treasure we have.

To our teachers - HAPPY TEACHERS DAY!

JIB Grade 12 : Kodati Maanvitha



हिंदी के संग, समाज के रंग

In our Hindi class, we did a roleplay activity on NGOs. The class was divided into three groups. One of them worked on plant welfare, another on medicine for rural areas, and my group presented on animal welfare. We had to act out a short skit on how NGOs contribute towards solving actual problems faced by society.

My group chose to bring out the plight of stray animals. We demonstrated how they suffer from cruelty, hunger and lack of shelter. Then we enacted how an NGO can intervene by providing food, medical attention and safe shelter for them. We also touched upon the aspect of awareness campaigns so that animals are treated with greater kindness.

Doing this in the class not only made me more confident in speaking the language, but it also linked to what we are learning in our Hindi classroom. We applied the vocabulary and sentence construction that we learned in class to enhance our dialogues. It taught me how language can be utilised for everyday situations and made what we study feel more practical. Generally, this activity increased my sensitivity towards social issues and also helped me recognise the importance of Hindi in communicating them.

JIB Grade 12: Kshirodh Reddy . T



Navratri at JIB: A Journey of Devotion, Energy, and Reflection

Navratri in our school began on a calm and spiritual note. On the first day, we celebrated Goddess Shailaputri who represents strength and purity. All the students and the teachers came dressed in white and gathered for a puja. Sitting together, chanting, and praying brought a sense of peace that felt rare in our usual busy routine. The prasadam of warm, delicious payasam added a sweet touch, making the day feel even more special.

The second day was the complete opposite—energetic and full of laughter. We celebrated Goddess Brahmacharini who represents penance, austerity, devotion, and wisdom. Wearing red, we faced each other in a tug of war. The shouts, cheers, and playful rivalry filled the grounds with excitement. Even though some teams lost, the crispy jalebis at the end made everyone feel like winners.

On the third day, dressed in blue, we were celebrating Chandraghanta Maa who represents courage, grace and protection from negativity. We had an interactive presentation on the Ramayana where each of the four houses presented how the characters overcame their fears; this made me reflect on my own challenges. The soft, syrupy gulab jamun that followed was the perfect ending.

These three days blended devotion, fun, and reflection—making Navratri not just a festival, but an experience we'll always carry with us. Over the course of the next six days we have more such events planned to celebrate the same, culminating in the most awaited Garba Night. Details about it will feature in the November issue of our Bulletin.



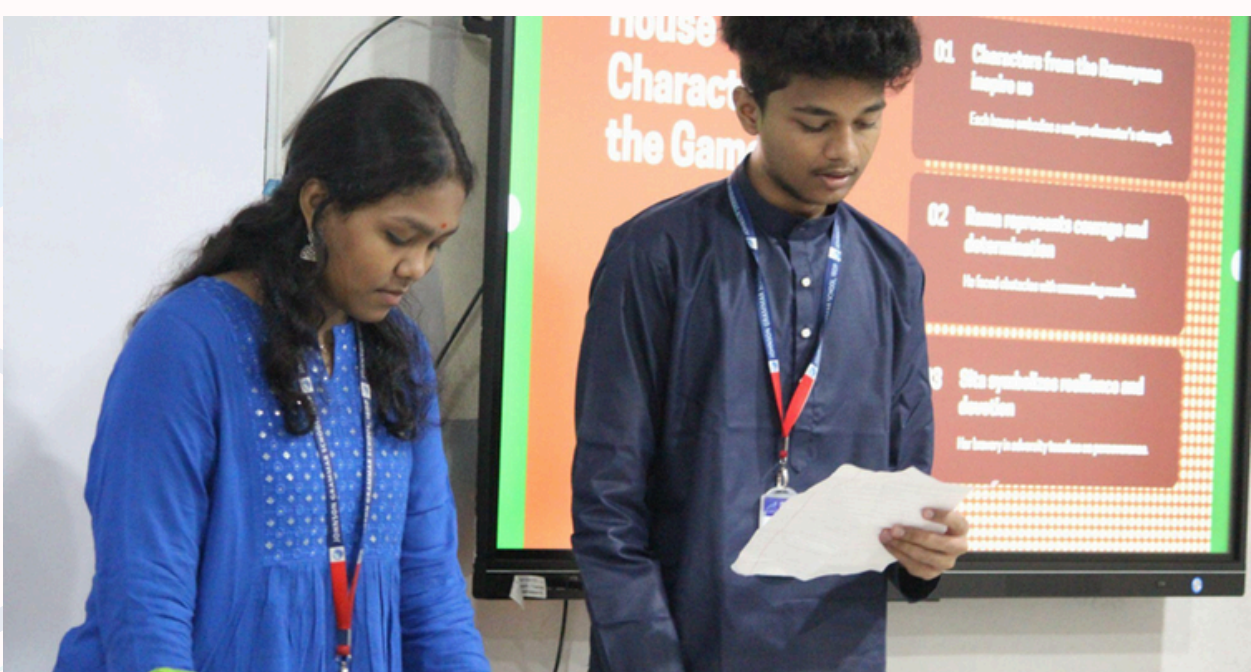
NAV RATRI CELEBRATIONS





NAVARATI CELEBRATIONS

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to be continued.....