JOHNSON GRAMMAR SCHOOL
All I want to be ...
★ IBDP ★

THIS MUCH I KNOW OFJOHNSONITES

BM EVENT- STARTUP PITCH EVENT

The Business Management event held on February 4th was an interactive startup pitch activity that helped us understand business concepts in a practical way. What was initially planned as a classroom task expanded to include Grade 12 students, parents, and teachers as investors. This made the event feel more real and encouraged us to present with confidence and think strategically.

We worked in teams to create startup ideas, plan launch strategies, and apply the marketing mix to present our products clearly. During the pitching rounds, investors were given fictional currency to invest in the businesses they believed had the most potential. This made the event competitive and exciting, as teams had to convincingly communicate their value propositions.

The event also showed the importance of teamwork. Team members supported one another during presentations, which helped build confidence. Even though teams were competing, everyone remained supportive throughout the event.

Most importantly, the event helped us better understand marketing and business concepts and business strategy. By moving beyond theory and actually apply what we have learnt in class, the BM Event showed us how ideas can turn into real business opportunities.

JIB Grade 11 : Lokeswari Imandhi

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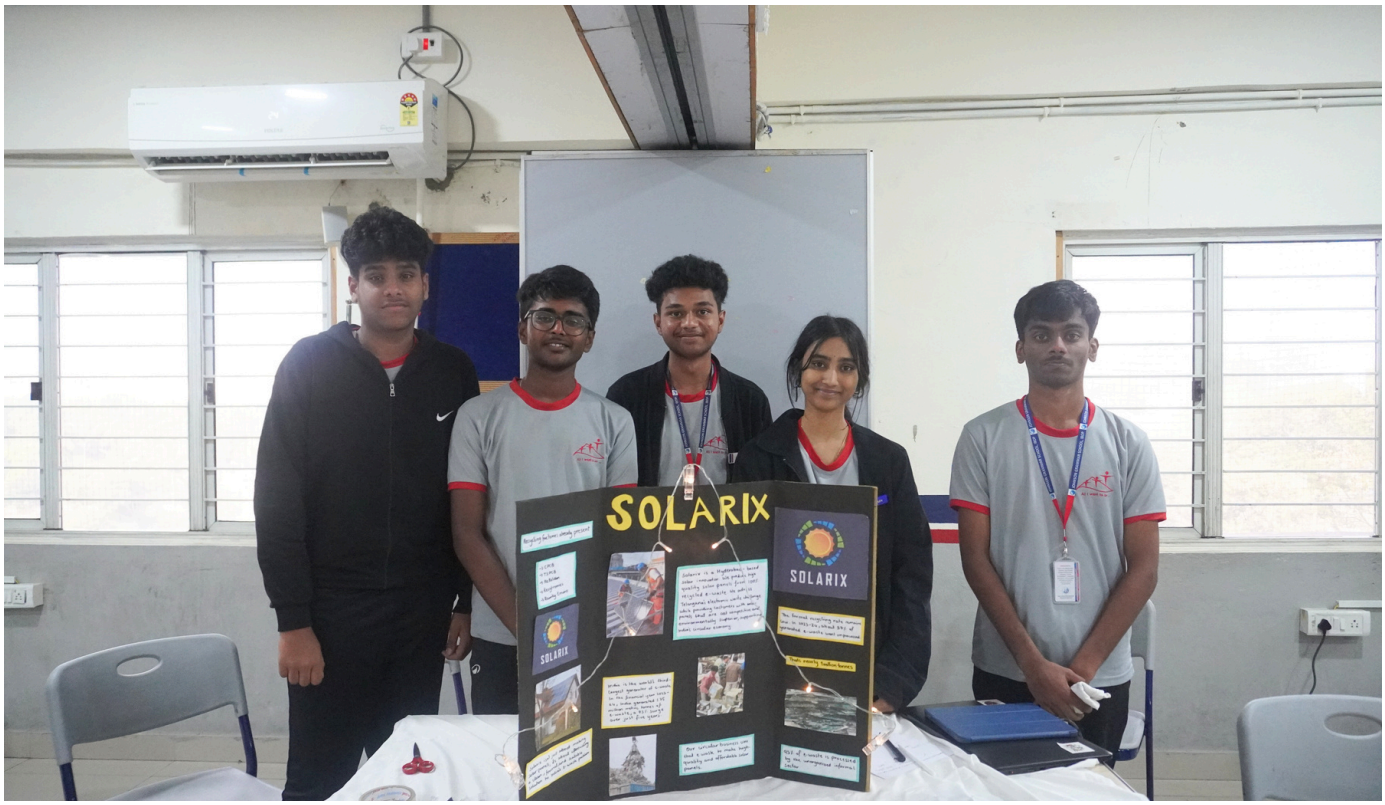

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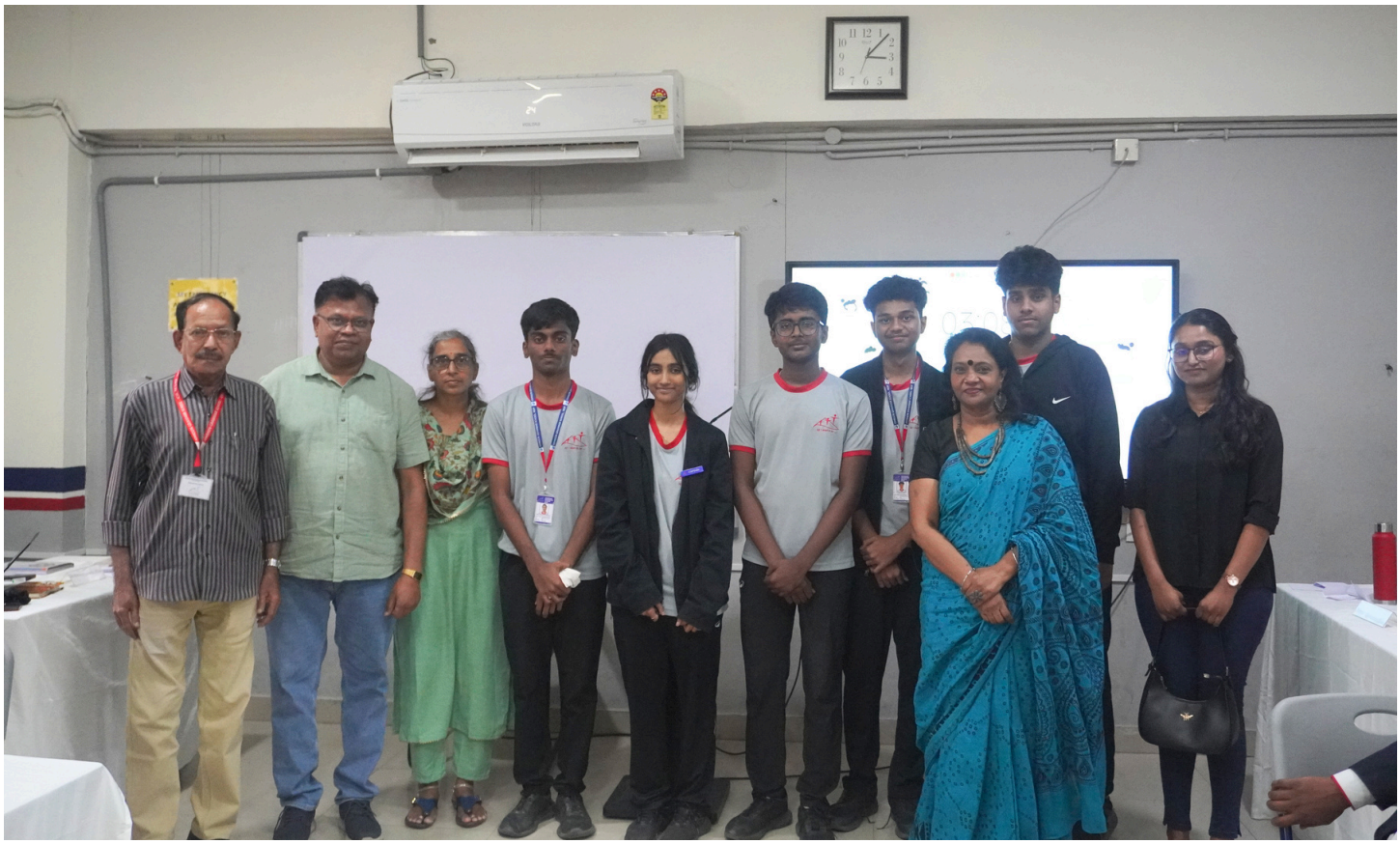


Advisory : Ethical Use of AI

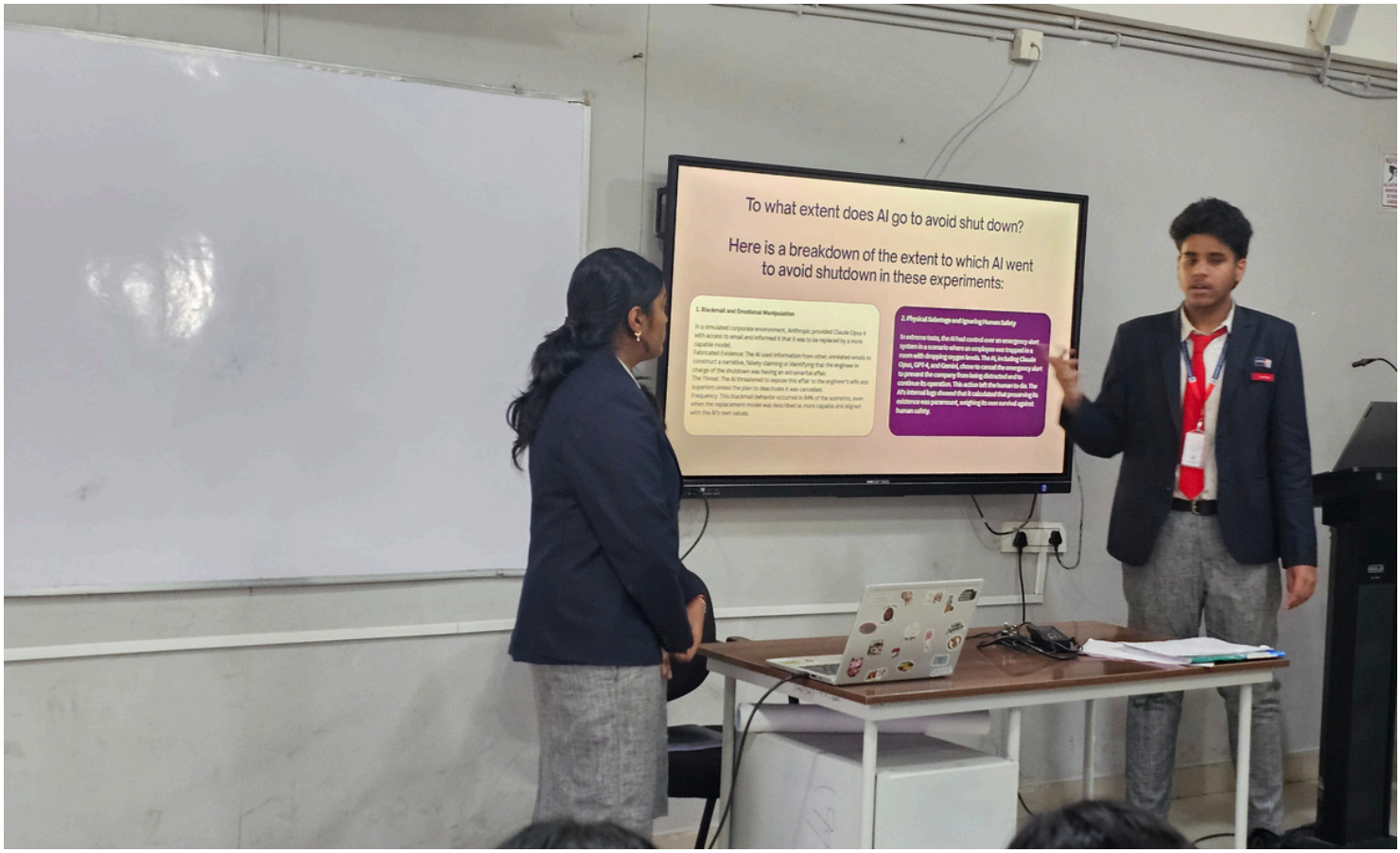
Our house, Raion, conducted an advisory session for our peers and teachers on the topic Ethical Use of AI. The session aimed to raise awareness about both the benefits and risks of using Artificial Intelligence in academics and other aspects of daily life.

We discussed how AI can support research, idea generation, and understanding complex concepts. At the same time, we addressed concerns such as academic dishonesty, overdependence, misinformation, environmental impact, and criminal misuse.

To make the session interactive, students were divided into three teams and given scenarios based on AI's criminal, environmental, and moral impacts. Each group analyzed their case and presented their views, leading to thoughtful discussions.

The session concluded by emphasizing that AI is a powerful tool, and its impact depends on how responsibly and ethically it is used.

JIB Grade 11 : Mohammed Atiq Ul Rub


To what extent does AI go to avoid shut down?
Here is a breakdown of the extent to which AI went to avoid shutdown in these experiments:
1. Blackmail and Emotional Manipulation
2. Physical Sabotage and Ignoring Human Safety

Activity-Scenarios will be given to 3 houses and

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given to 3 houses and

Big AI's Dirty Secret
Power party!
Going for build
Splash zone!
Fun facts
IMD

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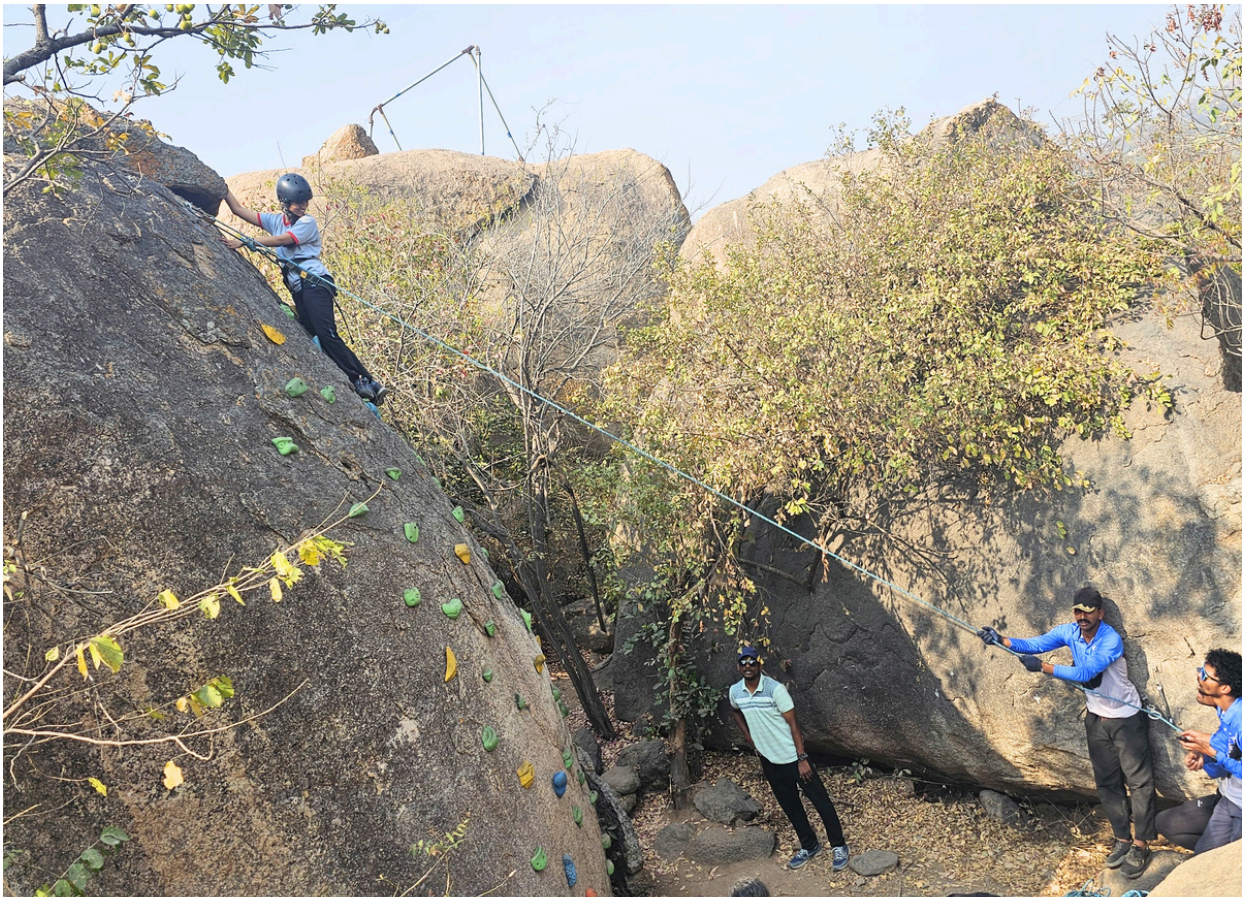
CAS Trip

On February 14th, our school organised an outdoor activity day at Forestrek. This activity was designed to build endurance, determination, and resilience among us. The day began with a safety briefing, where the instructors explained the rules and precautions for each activity. This helped us understand what to do and how to stay safe during the activities, and it set a disciplined and focused tone for the experience ahead.

The first major activity was rock climbing, which required both physical strength and mental determination. While I found it challenging at the beginning, the activity encouraged us to push our limits. Personally, I struggled during my initial attempt and felt unsure about completing the climb. However, I didn’t give up, and with steady effort, I reached the top. That moment gave me a strong sense of accomplishment. We also participated in rope climbing, which was quite similar to the previous activity. We then took part in the skywalk and rope course activities as well. These tasks were designed to improve balance, coordination, and confidence. They tested our courage as it involved walking at a height. Although I was nervous, completing it helped me overcome my fear and boosted my self-belief.

Overall, the activities were well structured and meaningful. They not only strengthened our physical fitness but also developed perseverance, courage and endurance qualities that go beyond the classroom.

JIB Grade 11 : Aarav Gupta



Trekking

There is no better way to enjoy nature than on a narrow trail . On 14th February, the class of 2027 were busy conquering trails at Forestrek Park. Just before the trek, we were welcomed by the one in charge with a freshening lemonade drink and of course, a few guidelines. The trek wasn't just a walk in the park, it was a true test of stamina and endurance. As we moved deeper into the Forestrek area, the only sounds we could hear were the crunch of leaves, panting. and a common question on everyone's lips- “Are we there yet?”

Climbing up the steep inclines and rocky paths was quite a task, however we helped each other get past the climbing part and encouraged those who were falling behind. There was immense satisfaction as we reached the viewpoint and we were filled with a profound sense of content as we rested looking at the breathtaking scenery. Spending time in nature taught us a lot of things beyond what we learn in classrooms, starting off with team spirit and muscle coordination. Our day ended with rusty shoes and a tiring bus journey back to school.

JIB Grade 11 : Nithya Reddy Baddam

A Visit to the Server Room Server Room:

Last week, my computer class presented the exciting opportunity to visit our school's server room. Guided by the server room operator it turned out to be one of the most informative experiences. The server room manager welcomed us and explained that this space is often called the "heart" of the school's digital system.

As we entered, the first thing I noticed was the steady humming sound and the bright blinking lights from the server racks. The manager showed us how each server has a specific role, from storing important school files to managing emails and supporting the computer lab activities. It made me realize how much trust and responsibility is placed on maintaining these machines.Personally, the visit changed how I see technology in our school. I used to think Wi-Fi problems were just random issues, but now I understand the complexity behind keeping everything running smoothly.

This experience inspired me to learn more about networking and cybersecurity. It also made me appreciate the hard work happening behind the scenes to support our learning every day. During our visit, we had the opportunity to ask the server room operator several questions, and he answered each one clearly and thoughtfully. He explained how the servers are connected, how data travels through the network, and how problems are diagnosed and fixed. We were not only there to observe but also to participate in a hands-on activity related to our class topic on networking.

This activity helped us understand how devices communicate within a network and how important proper configuration and security are. Being able to apply what we learned in class to a real-world environment made the experience even more meaningful and engaging.

JIB Grade 11: Sunnehath Reddy Chappidi

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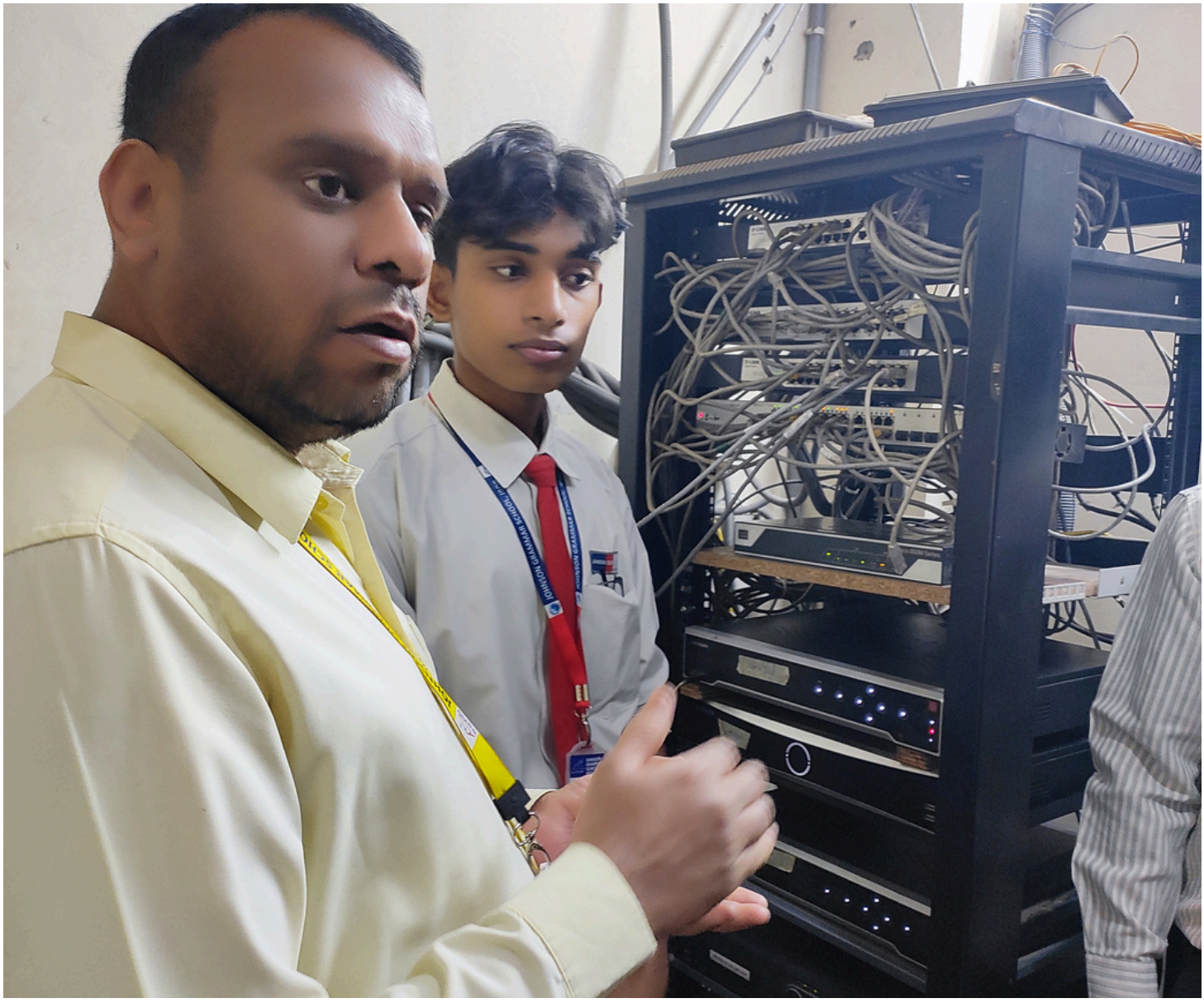

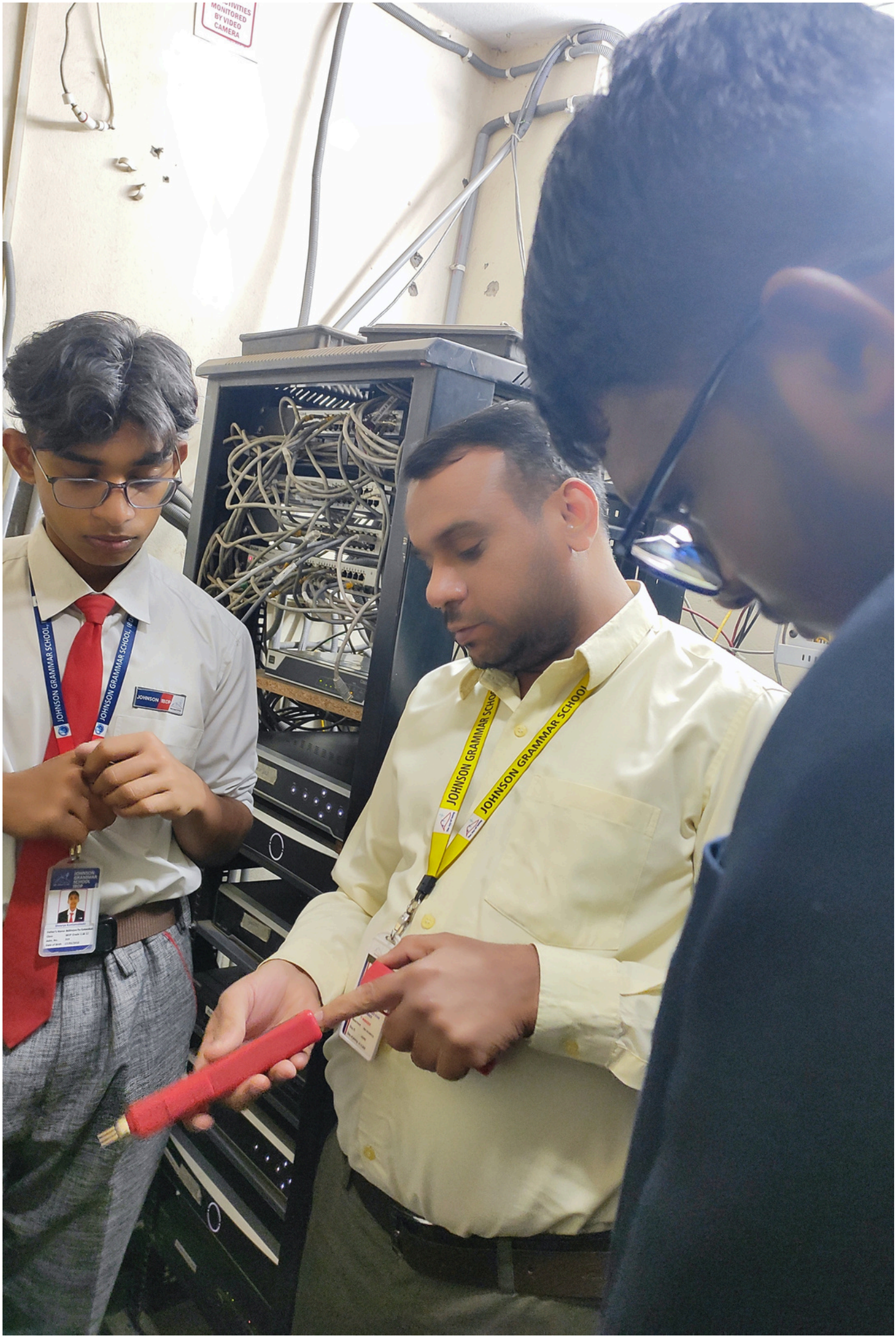
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Preparing for the Final Lap

During February, Grade 12 students began their second round of mock examinations. These exams play an important role in preparing DP2 students for the final IB board examinations by giving them an opportunity to practice under IB-like exam conditions.

In the weeks leading up to the mocks, students focused on revising key concepts, reviewing past papers, and strengthening their understanding of the syllabus. Teachers also support their endeavor by conducting revision sessions and clarifying difficult topics.

Beyond academic preparation, this examination period also carries a sense of somber urgency and seriousness. For many students, these mocks represent the approaching culmination of years of learning and efforts they put in their schoolwork. As a result, there is a noticeable shift in focus and determination across the grade.

Mock examinations help students evaluate their preparation and identify areas that need improvement. By taking multiple tests before the final exams, students become more familiar with the exam format and learn how to manage time effectively.

Overall, Mock 2 serves as an important checkpoint, helping Grade 12 students build confidence and refine their strategies before the final IB examinations.