



**JOHNSON**  
GRAMMAR SCHOOL

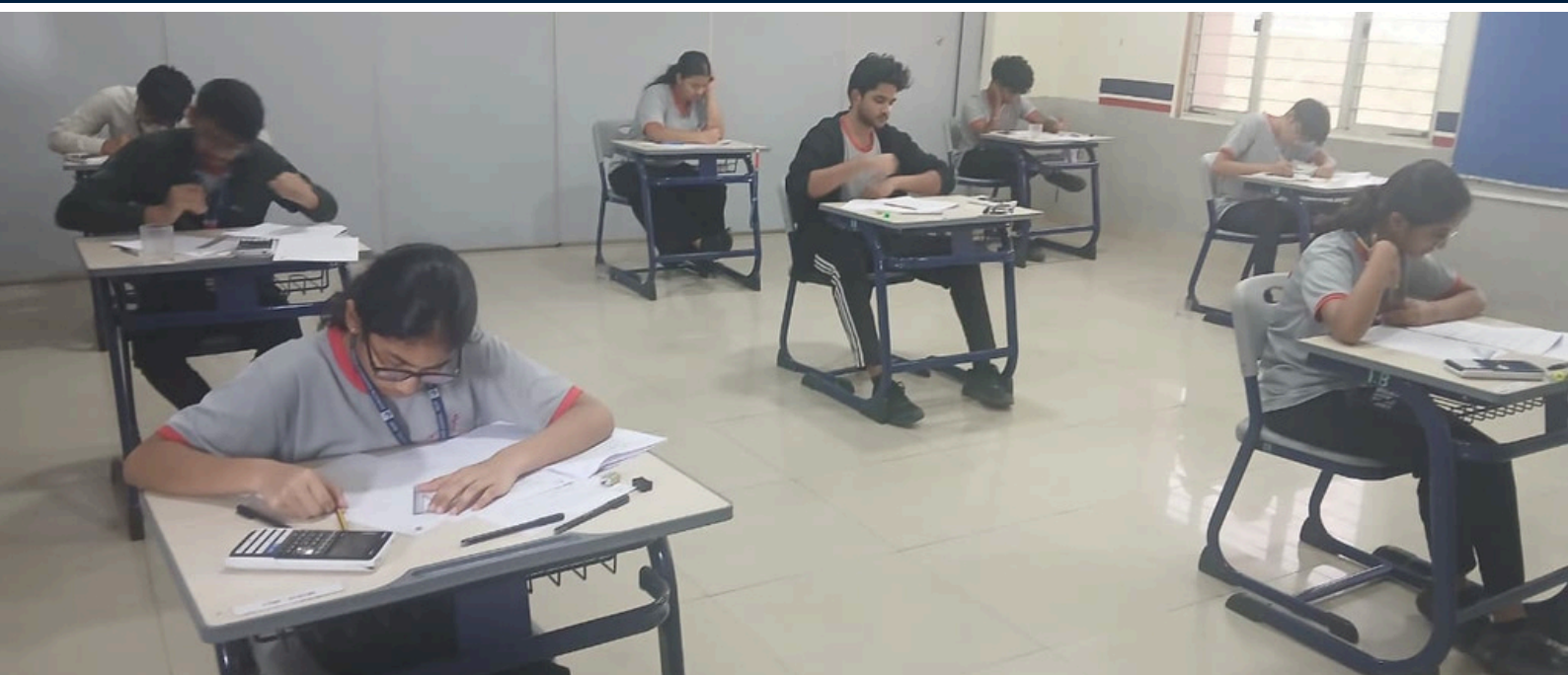
★ IBDP ★



## THIS MUCH I KNOW OF JOHNSONITES

### WHEN EXAMS FELT EASY: A SEMESTER TO REMEMBER:

Exams usually bring stress and pain but our semester end exams were a little different. The weeks before the exams were filled with practice for the farewell of our seniors, which itself was a mammoth task which constituted of but was not limited to the planning of the events, the refreshments and the setup, which were taken up by the StuCo, then executed by everyone. This event ended right before our exams. The entire cohort had to then come to terms with the reality- the sem end exams and buckle up to study for the same. When the farewell ended and our exams began, the only thing that we had to do was prepare, write and prepare for the next day's exam. Life felt easy, even when we were doing something that we were afraid of for most of our lives. For the first time in recorded history, a bunch of students were caught enjoying exams, for we got to go home early and had to study only a single subject at a time. To conclude, I wish that my peers obtain the best results and I hope that my mom does not see my physics paper!



# WELCOMING THE NEXT BATCH: REFLECTIONS FROM PRE-IB INTERACTIONS



The Pre-IB session began on April 1st and all the people from our batch were excited to see our juniors and I bet they were as equally excited as us. Seeing them I could remember myself as a pre-IB student and how shy I was. The juniors seem to be very diverse and vibrant, and they already look very promising when it comes to being united and driven as a batch.

My interactions with them were majorly from me introducing CAS to them, from my experience, talking to them about the STUCO criteria, or even the small conversations during breaks in the corridors. We had two university sessions together which we really enjoyed. Overall I think there was really good interaction between my batch and our juniors and I really am excited to see them again at the beginning of the new academic year.

**JIB President :Jatin Sai Myana**

# WHERE PHYSICS MEETS COMPUTING: UNDERSTANDING SIGNALS, FREQUENCIES, AND DIGITAL DATA

In our interdisciplinary session of Computer Science and Physics we talked about analog signals such as sound waves into digital waves that computers can understand. We have seen an oscilloscope which converted analog waves into digital and vice-versa. As a part of hands-on learning, we students even tried putting in various frequencies on it to see how waves of those frequencies behave when they are converted into digital waves. Later we learnt how images or videos are stored in binary by saving RGB code of each pixel in binary in a simple BMP file. This combination of physics, which talks about waves and light, and computer science, which turns everything into bits, shows how closely related these two fields are in the digital world we use every day. All in all, that interdisciplinary session was on a whole another level.



# Lights, Camera, Creativity: My CineFest Experience

CineFest was one of the most memorable experiences I've had in school. What made it special was that everything we presented was created by us—from the story and direction to the cinematography. My film, *Exposed*, was a project I'm particularly proud of because it allowed me to express an idea that felt real and meaningful. I was equally proud and happy to see the films made by my peers. It wasn't easy and there were challenges like coordinating scenes, managing time, and ensuring good visuals but those struggles taught me teamwork and problem-solving.

We didn't just make films; we transformed our classroom into a cinema hall. From decorating the space to designing posters and selling tickets, every detail made the event feel authentic. The teachers and my peers had also set up some stalls for refreshments and handicraft. During the screening, watching the audience react to our films was the most rewarding part. Their engagement made all our effort worthwhile. CineFest showed me how powerful storytelling can be and how creativity can bring people together. It wasn't just an event; it was an experience that helped me grow, both creatively and personally.





## Farewell to the Batch of 2026

School farewells bring up a plethora of emotions. It doesn't feel like a big moment at first, just another normal day, until you realise some people just won't be around anymore.

The Batch of 2026 has been part of our school life. We would see them in events, during competitions, in club or house meetings, in assemblies or just around school doing their own thing. Over time, we started noticing how they dealt with studies, tax and submission pressure, and everything else, and it kind of set the tone for us who were silently learning from them.

For me, seeing them in their final year made things feel even more real, the emotions were almost tangible. It's not just about marks, it's about handling everything at once without completely losing oneself.

Now that they're leaving, it's strange knowing the school is going to feel different, empty. At the same time, it's also a reminder that we're getting closer to that stage in our own lives.

Wishing them the best for whatever comes next.



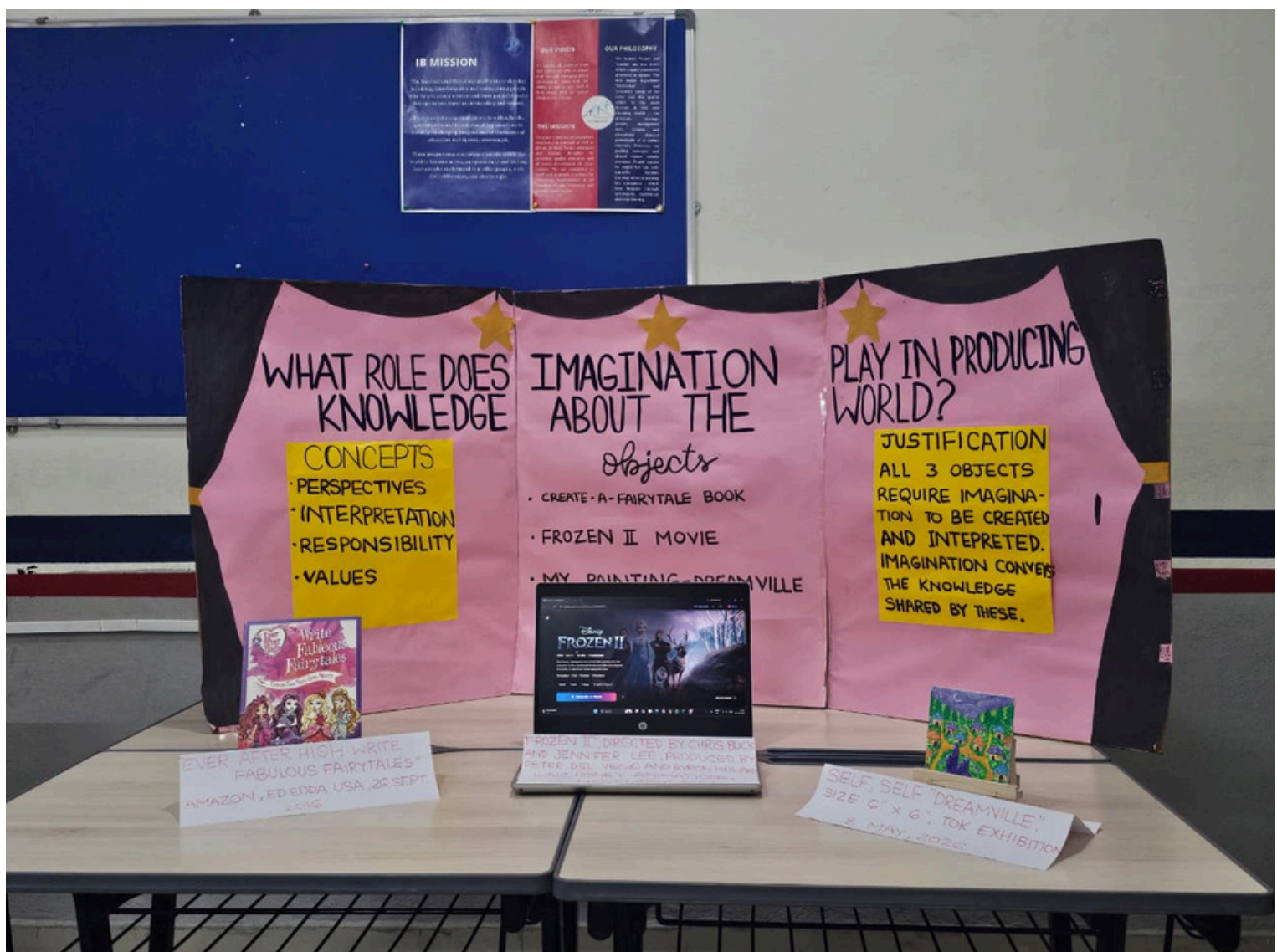
**JIB General Secretary : Saday Reddy**



# TOK Exhibition Preparation:

After we submitted our commentary, the teachers informed us that we had to prepare for the TOK exhibition where we would present the same in front of students, teachers and parents. We had to create charts and tri-fold poster boards such that they look good to the eye but are also informative- including a description of our objects, TOK commentary prompt, the theme we worked on, etc.

Most of us worked overnight to get everything ready. Despite the late-night efforts, we were happy when on the following day our teachers were satisfied with our performance, particularly praising us for creatively presenting our objects. They appreciated how well everything came together. Thanks to resources like pinterest and other references, we could find many samples and use this inspiration wisely to make our own presentations. In spite of initially appearing disorganized and worrying our teachers, we ultimately delivered a successful event, leaving them pleased. Many of us felt a sense of personal satisfaction while presenting our objects, as they were meaningful to us. For many, it was their first time engaging in such an experience, and it created a sense of achievement at the end.



JIB Grade 11 : Naumika Mucherla Srikanth

# TOK Exhibition:

The TOK exhibition conducted by the batch of 2027 was an engaging and eye-opening experience for me. While preparing my own exhibition, I learned how important it is to think deeply about the relationship between knowledge and the world around us. I was also mind-blown by the exhibitions created by my classmates because each person had such a unique answer to their prompts. Some objects like a watch, a guitar and a fishing net seemed very ordinary at first, but the explanations behind them made me realize how much impact everyday objects can have on our life. Presenting my ideas to our juniors and the parents also helped me improve my confidence and communication skills. Overall, the TOK exhibition was a creative and thought-provoking experience. It encouraged me to question assumptions, think critically, and appreciate different viewpoints and ways of understanding knowledge.

