



# *This much I know of Johnsonites*

**1ST JULY, 2023 - 21ST JULY, 2023**



Under the guidance of seniors, the juniors embarked on the task of implementing the student-run canteen concept. Senior students played an important role in providing guidance and support to the junior students, allowing them to gain valuable leadership and executive experience.

Together as a team, we collaborated to develop a preliminary menu plan, which underwent several changes to better cater to the student body. We then presented a range of healthy snacks to the JIB student body and faculty for their selection.

Most of the members from our house, regardless of seniority, were assigned specific responsibilities, fostering teamwork and collaboration among all students involved. The first day of the student-run canteen did not meet the projected sales target, but subsequent days saw the revenue matching the expected numbers. Moreover, during this time, students developed a preference for specific food items on the menu.

We are grateful for this opportunity, as it not only brought us closer as a team but also highlighted the planning and execution skills of both senior and junior students. This initiative will be taken forward by other houses and hopefully to a whole new scale as time comes.

**HARSHIT CHAKRAVARTHY  
JIB GRADE 12**

# TEX-MEX: Exploring Mexican cuisine



In the eagerly awaited new academic year, on 27th July, 2023 the vibrant and newly formed Epaulard House embarked on an exciting journey to celebrate Taco Tuesday in an unique and meaningful way. This event was not just about enjoying the delectable flavors of Mexican cuisine but also aimed at educating students about the rich cultural heritage of Mexico.

The preparations for Taco Tuesday began well in advance, with the enthusiastic members of Epaulard House dedicating their time and creativity to plan engaging presentations and design eye-catching posters that adorned the hallways and common areas. These posters featured fascinating insights into the history of Mexican cuisine, its traditional dishes, and the significance of Taco Tuesday in Mexican culture.

During the break, the tightly-knit team of Epaulard House came together to put their culinary skills to work. They set up a delightful taco stall where students and staff could indulge in the authentic taste of Mexico. Each taco was lovingly prepared, and the variety of flavors catered to all taste preferences, from savory and spicy to sweet and tangy. As the enticing aroma filled the air, students eagerly lined up, making the stall a resounding success.

Yet, beyond the deliciousness of the tacos, the underlying purpose of this event held immense significance for Epaulard House. The funds generated through the Taco sales were earmarked as CAS (Creativity, Activity, Service) funds, which would be utilized to support the less fortunate in the community. The spirit of compassion and empathy was ingrained in the heart of the event, as the students were actively contributing to a cause greater than themselves.

The journey towards organizing Taco Tuesday wasn't without its challenges, as is often the case with new beginnings. Every individual's unique perspective and contribution were embraced and valued, creating an atmosphere of cooperation and camaraderie within the house.

As the day came to a close, the joyous laughter and satisfied smiles on the faces of students reflected the triumph of Epaulard House's Taco Tuesday. Beyond the fun and flavor, this event had a far-reaching impact, not only educating everyone about Mexican culture and cuisine but also reminding them of the power they held to make a positive change in the lives of others. Epaulard House's Taco Tuesday will undoubtedly be etched into the school's memory as a remarkable example of how a group of dedicated and compassionate individuals can come together to create something truly extraordinary. The seeds of collaboration, empathy, and social responsibility planted during this event will continue to blossom as the members of Epaulard House carry these values forward, making a difference in their community and beyond.



# CAS PROJECT:

## SERVICE AT SHRI MUDIRAJ MEMORIAL SCHOOL



On the 1st of July, we visited Shri SRN Mudiraj Memorial School. The service engagement at Mudiraj Memorial School has built abundant knowledge about the importance of education, teamwork, the value of service and a lot more within me. We could teach English and Mathematics.

In English, We could engage them in reading comprehension, sentence comprehension exercises, and role-plays involving reading comprehension sentences and some parts of speech, nouns, pronouns, and verbs. Mathematics, climbing up and down through stair activities that depict ascending and descending order, histograms, place values, addition and subtraction, and mental arithmetic.

I was filled with contentment whilst I was engaged in teaching and playing with little kids who were a bundle of joy. I have learnt how to adapt to any environment. This experience would last as one of the proud and beautiful memories of a lifetime. The service of teaching has made me feel worthy and conversations with the kids have shown me their euphoric nature.

**SHRIHITA. S**  
**JIB GRADE 11**

# PE SESSION @JIB



On Saturday, the 8th of July, the Group 1 students of JIB, were encouraged to indulge in outdoor as well as indoor sports. We spent the first half of the day playing basketball. We had a well-played match. In the process, we learnt a few additional techniques and got to know our teammates better.

For the second half of the day, we engaged in carrom, and table tennis. Care was taken so that each and every student got an opportunity to participate in every match played. No student was ignored or made to sit aside all day.

All together, it was a very enthusiastic yet tiresome day, where me and my peers had a very good time.



## **Debate: 'Conservation of Cultural Heritage'**

On the 13th of July, 2023 the Raion house conducted a heated debate in the morning assembly for grade 11. I stood against the topic, 'Conservation of Cultural Heritage' along with the members of the Canis and Epaulard houses. It got everybody in the room energetic and excited for the day to begin.

It was a little difficult to stand against the topic, especially when I personally stand strongly for it. But nonetheless, a few points were discussed about the government wasting funds on cultural celebrations instead they can use the fund towards education or poverty, and how forcing cultural heritage upon anybody makes them reluctant, stubborn and hate it. We also may not be open-minded if we stick only and only to our cultural identity. We gave our best, with logical supporting statements to persuade the opponents, who were in favor of 'Conservation of Cultural Heritage'.



**APARAJITA VEPA  
JIB GRADE 11**

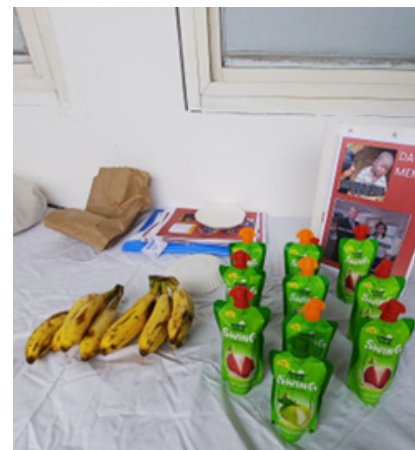
## **School Cafeteria- POP-UP “ A Health Initiative”**

Being the head of Snacks Corner for the week has been a fun and rewarding experience that has been infused with creativity, client satisfaction, and a love of delectable food. Let me describe the bright points of my job and the happiness it offers me every day.

### **Creating a Warm Environment**

My objective is to make the Snacks Corner feel welcoming to clients from the time I walk in. I collaborate closely with my friends to make sure everyone has the same enthusiasm for offering outstanding service. We've worked together to create an atmosphere where guests look forward to our delicious food, with chickpea salad, bananas, mango and leeches flavored paper boat drinks at the snack corner.

I am happy doing this job with my academics as it gives me relaxation and I enjoy doing it.



**GUNTURU VAISHNAVI  
JIB GRADE 11**

# FUN WITH MATH: “Flip Teaching”

On Tuesday 18th July , we conducted a flip teach (students explain specific topics to the other students about a particular topic). Our class had to explain Chapter -5 Geometry.

The Students had to explain the formula of the three dimensional figure assigned to them. The students had to explain its derivation and explain a question relating to the formula.

We had hoped to hone and learn new skills like teaching and critical thinking.

## OUR EXPERIENCE AS STUDENTS:

Our teaching hadn't gone according to our planning. Some of us were unable to explain the derivations and were anxious, we even had flaws in our explanation. We were too focused on the board and did not concentrate on the audience.

## THE OUTCOME OF THE SESSION:

- We had learnt a lot about the hardships and challenges faced by teachers.
- Honed our skills in the field of teaching.
- Challenge ourselves to strive better and learn a new concept



# ATTENTION PARENTS AND STUDENTS OF GRADE 12!



The Ashoka application registration are open check the admission timeline and curriculum before you head start the application do acknowledge if you are interested in applying to [Ashoka University](https://www.ashoka.edu.in).



Get a headstart on the Ashoka application

**Registrations open for the 2024 intake of the Undergraduate Programme**



Personalized guidance from academic counselors



Interact with Ashoka students & alumni



Exclusive invitations to events, webinars & campus tours



More preparation time for your application

Register at [application.ashoka.edu.in](https://application.ashoka.edu.in)