


This much I know of Johnsonites

August 11th - August 22nd 2022

Academic Integrity




Academic Integrity is part of an “ethical culture” of Johnson IBDP. It is an obligation which must be embraced and fostered by the entire school community, so students continue their future life, in adherence to this principle. As an integral part of the professional development of all teachers, Academic Integrity Session 1 was conducted by Mrs. Arthi Rawat on 3 August 2022 which focused on the expectations and responsibilities of the different group of stakeholders in upholding the IB’s principle of academic integrity.



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Ten tips for acting with integrity

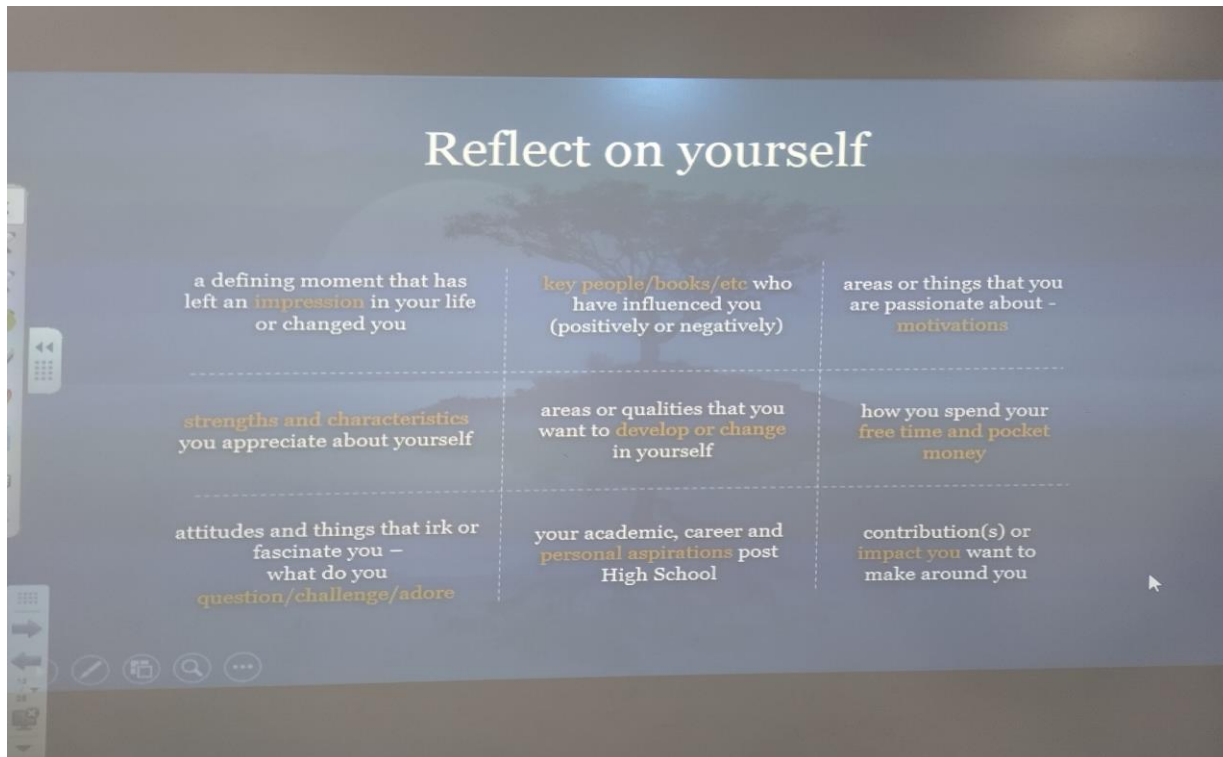


- Always act with honesty and in a responsible and ethical way.** Being honest and ethical is one of the most important things you can do as a student. It is a great example to others.
- Don't try to gain an unfair advantage in any way.** This includes cheating on tests, copying answers, or using unfair means to gain an advantage.
- Stand up for what is right.** Don't be a bystander if you witness someone who is acting unethically.
- Take responsibility for your own actions and their consequences.**
- Be mindful of plagiarism.** Copying and pasting someone else's work without their permission is a serious offense.
- Facilitate yourself with the school's rules and ensure that you understand what academic integrity means and consists of.**
- Always reference and cite the source of any work that you have used in your assignments.** This shows that you understand the value of the work and that you are taking responsibility for your own work.
- Learn to accept your strengths and weaknesses and do the best that you can.**
- Know how to safely collaborate and share work when using social media and other collaborative platforms.**
- Try to overcome procrastination.** Managing your time wisely will reduce stress and help you to work more effectively.

University Visit # 1 Ashoka University



Profile building session along with brief program structure was addressed by Mr. Sri Charan Akula Territory Manager, South Outreach **Ashoka University** on 6th August 2022. Students were curious to know How to create a profile? “Reflect on yourself” worksheet was shared with students. The nine factors to be considered are



Students are advised to start reflecting and keep updating from time to time.

Investiture **ceremony** was held on 11th August. This special assembly started with a quote by Dolly Parton “If your actions create a legacy that inspires others to dream more,

learn more, do more and become more, then you are an excellent leader”. The election panel took the opportunity to congratulate the student council members on behalf of all the staff.

Ms Divya our COO graced this occasion to hand over the corresponding badges to the stucco members:

- Mohnish Patwal – Head Boy
- Aarushi Bassi – Head Girl
- Rewa Reddy – Sports Head
- Harshith Chakravarthy – Cultural Head



They were honored with badges and the Investiture ceremony ended with our National Anthem which symbolically reminds our young leaders to leave a legacy behind.

Words can do magic

The students were introduced to pictorial analysis. They were given an advertisement from the newspaper and were required to analyze it in great detail. While most of the students addressed the general pointer, a few bright ones were able to chalk out the literary connotations in it.

The second task at hand for the students was to create their own poetry or a story from a set of 10 words given to them. Most students chose to go ahead with story writing as it definitely

is the easier option. The written work was worth appreciating. The plotlines and character work was tailored well and they also tried to give a twist in their tales. Poetry on the other hand was chosen by a few students and the choice of words, dedication to induce a rhyme scheme and give an apt ending was astounding to see from such young minds. The most common theme amongst the poems was Romance. The best ones will be chosen to display in the class.

INDEPENDENCE DAY CELEBRATIONS

As an extension of the countrywide celebration of “Aazadi Ka Amrit Mahotsav- 75th Independence Day.” The IB students performed a dance and drama to invoke patriotism among students and teachers alike.

The students performed the dance number with precision which showcased their talents perfectly. On this occasion, the drama titled “Your Roots Matter” sent a message that Indian culture is something that is to be cherished. It also sends a message to students that it acts as an anchor for those who seek it. The participants were unfazed even after encountering technical issues pertaining to the audio systems in place. The STUCO and support staff’s effort was evident as the whole event was a huge success.

Looking forward to such events to see JIB students shine and showcase their talent.





Student's Voice

RAKSHA BANDHAN- who defines the bond?

The day we all celebrate the most notorious, loving, and true relationship to have ever existed is termed as Raksha Bandhan. It is the day we vow to take care of our siblings. But Raksha means to protect and Bandhan means a bond. So why should this day be meant only to celebrate the brothers who protect us? Why not make it the day we celebrate the sisters who protect her brother and sister, the father who protects his daughter, the godmother who protects her



godchild, the wife who protects her husband? Why not make it the day we celebrate everyone who protects us? Let this day be beyond a brother sister relationship, let it be the day we celebrate our guardians- who may be anyone. From now on, **let Raksha Bandhan be for every loving and caring bond.**

Adithi Kalyan.

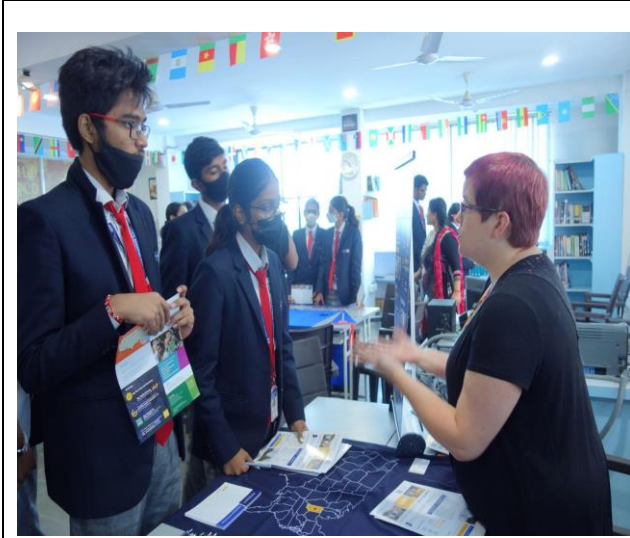
What does self management mean?

In the advisory period, an informative session about 'Self-Management' was conducted by Mrs. Rita Sehgal. Students were given a brief about affective, reflective, and organizational skills and why they are important for self management focusing on the 'balanced' learner profile of an IB student. The students actively voiced their opinions on why Self Management ATTLS (Approaches to Teaching and Learning) skill was essential to be more productive and manage time effectively. A reflection activity was conducted where everyone received handouts to write down their schedule and reflect on their time management skills. The session ended with students being more aware of time optimisation and gave a much-needed motivation ahead of their First Assessments.

Aarushi Bassi

University Visit # 2 American Universities

Representatives from 5 American Universities visited the school on **16 August 2022** to share information about the admission procedures in US universities.





The CEO of Gen Next Education Inc., Mr. Girish C Ballolla, introduced the representatives from Drake University, Marian University Indianapolis, George Mason University, San Jose State University and Vidyashilp Universities. A Mini University fair was organized in the library. Ms. Farheen Memon (Drake University) told us about safe universities, scholarships, and acceptance rates. Ms. Kushala Mahadeshwar (George Masson University) shared information about the different major and minor combinations and the benefits of residency. Ms. Life Ilunga(San Jose State University) briefed us about campus options. Ms. Kelly Sumner, Associate Director of International Admission exposed to city life and citizenship and also the Undergraduate Programme structure. Mr. Nirmal (Vidyashilp University) shared with us different career options.

Puneeth

Trekking at Yadadri- Memories to cherish

We students got a very early opportunity to do the Activity component of CAS on 19th August. The school planned a trekking trip at Yadadri campsite.

Until this trip, I had no idea how important it is to wear the right and appropriate shoes. When my leg slipped while trying to climb a rock, I got a couple of injuries, and that's when I realized that it is important to have proper sports shoes because mine had no grip, so I fell. And also since it involved coordination with other students, I found myself making new friends. I tried my best to do things outside of my comfort zone, which was exciting. For example, I tried chimney rock climbing, and I was so happy when I sat on the rock at the top because it was something I tried for the first time. I understood what this saying meant : "the harder you work for something, the greater you'll feel when you achieve it."

We were also divided into 2 groups for trekking and rappelling. We were supposed to name our teams and have a war cry, so my team's war cry was "Shinzou Sasageyo" and our group name was "Die Hard", which means "Give your heart". We all worked hard to reach the top, and when we reached the top, the wind and weather were so soothing. The view from there was just epic, and I felt that all that climbing was worth it. I enjoyed trekking



the most because I love adventures, and it was a journey, a journey where I had my friends and teachers and, together, we reached the top. I truly felt it was the best trip I've ever had so far. We also did rappelling, but the most fun part about it for me was finding a way from the forest to the main ground. It seemed challenging and super fun to do. During both these events, we helped each other and moved forward. We had lunch together in a peaceful place, which is surrounded by nature and animals like dogs, rabbits, turkeys, etc. After that, we had group games where we were divided into three groups. Each game had its fun and challenge to it. We were exposed to different kinds of challenges, which gave me a new experience and I feel it helped me grow as a person. We developed planning and collaborative skills. Although I got many injuries and bruises this trip, but I couldn't feel any of them until I reached home. I couldn't feel them because I was enjoying myself and I was too engaged in spending time with my friends. This trip taught me so much more than one could think of, actually, because it not only helped me grow as a person but it helped me control my emotions and realize where I can improve and what I'm good at. This is a trip I will cherish forever, and I think whenever I look back at it, I will remember the things I learned and the beautiful memories I made. I had an epic day.

Sejal Dalal

This trip was a part of our CAS curriculum, but more than that, this trip was the perfect opportunity to spend time with our fellow students and get to know each other better. The campsite was lush green with clear air to breathe which we miss in the city life. The adventure activities like hiking and rappelling taught us to stretch ourselves beyond the comfortable boundaries and challenge ourselves with physical exertion. Team building activities helped to work on our collaborative skills. The instant we stepped off the bus, it felt as if we entered a whole other world! All these years we've spent in a concrete jungle, so now spending 12 hours on a campsite, fully cut off from the modern world with no phone and network made us feel rather refreshed and more connected to the nature around us.

Harshith Chakravarthy



IB DP Orientation for Grade 10 Parents & Students

IB Admissions department, had conducted the DP orientation for parents and students of grade 10 JGS ICSE on 6th August Saturday. IB DPC Ms. Vidhya Bhaskar briefed the parents and students on the IB Curriculum and its benefits. Our grade 11 IB Student representatives Adithishree and PR Aditya shared their experiences and the way IB curriculum is delivered at Johnson. They also shared their subject choices, the learning process and most importantly why they chose Johnson IB over other curriculums.



During the question-and-answer session our COO, DPC, IB Career Counselor, IB Student representatives and IB Admission Officer answered questions from the parents in regard to why one must opt for IB, IB recognition in India, IB students' eligibility for entrance and university admissions in India.

Assessment Policy in the DP

DPC, Ms. Vidhya Bhaskar, conducted a session for the parents of IB Grade 11 on 10th August, 2022 on how and when the assessments will be done in DP for the academic year 2022 – 2023. Parents were briefed on the number of formative and summative assessments, the assessment model and how the weightage of the assessment will be calculated for grade 11. Parents were informed that the exam date and syllabus will be notified to the students in advance and how parents can check the managebac for information on examinations and deadlines.

DPC has shared the assessment policy presentation to all parents via email. Parents can reach out to Ms. Vidhya Bhaskar on dpc@johnsonibdp.org





The **International Baccalaureate Organization** has a review and evaluation policy every 5 years. The main objective of the evaluation of IB programs is to help schools continuously develop their capacity to implement IB programs, in order to have a greater effect on student outcomes through the development of teaching practices and leadership. Towards this end, the school needs to review its existing policies and practices and ensure it aligns with IB philosophy. Later on in the academic year, we will invite parents to information sessions on IB practices followed at Johnson Grammar School.

Every Wednesday and Thursdays are Professional Development afternoons. Teachers collaborate to collect evidence of IB practices as well as designing unit plans to complete the curriculum in a timely manner.

TOK Show and Tell - 18th Aug

The students of the TOK 2 class participated in a Show and Tell activity on August 18. They presented objects that represented them as knowers and their knowledge journey. A wide range of interesting objects were showcased and described.



Few examples are: PR Aditya choosing an Intel Core I9 processor as his object and he spoke about how it represents him as a person who is really interested in technology (also known as tech enthusiast) and recent advancements. His knowledge sources are Tech websites, Ads, tech reviewers in YouTube, news channel's company websites. The second presentation was Puneeth who chose his watch as his object and the watch represent him as a person who values time. There were many other people who showed interesting objects like Aditya Ram who chose a football. This activity taught us how much an object can mean to a person and how much they are connected to that object as a learner.

Ketan



Notifications:

- Friday timetable will be followed on Thursday 25th August.
- IB DP introduction is planned for 27 th August. Please encourage your friends and family having children in grade 10 to attend this session.
- August 31st will be a holiday due to Ganesh Chaturthi
- Assessment dates
 - 24th August Chemistry
 - 25th August Business Management
 - 26th August Economics

Watch out for interesting update on CAS (creativity component) in the next edition

IB Staff