



All I want to be ...



# *This much I know of Johnsonites*

**22ND AUGUST TO 6TH SEPTEMBER**



## **CLAY MAKING ACTIVITY**

On **26th August**, an eco-friendly Ganesha-making workshop was conducted by Mr Sridhar for the students of JIB. After a demo by Mr Sridhar, students were provided with clay and asked to mould and create their own Ganesha. The JIB staff encouraged and guided students in this process. Each student was to make five eco-friendly Ganesha and decorate them using their creativity. All the idols were priced between Rs.30 and 50 for a fund-raising activity and sold at a stall set up in the main school. The setting up and managing of the stall was taken up by the IB students. They raised an amount of 9000/- from the sale which will be donated to SADHANA- an institute for intellectually challenged children. This event was a part of the CAS activity focusing on creativity and service.

**Sanjanaa Molaka**



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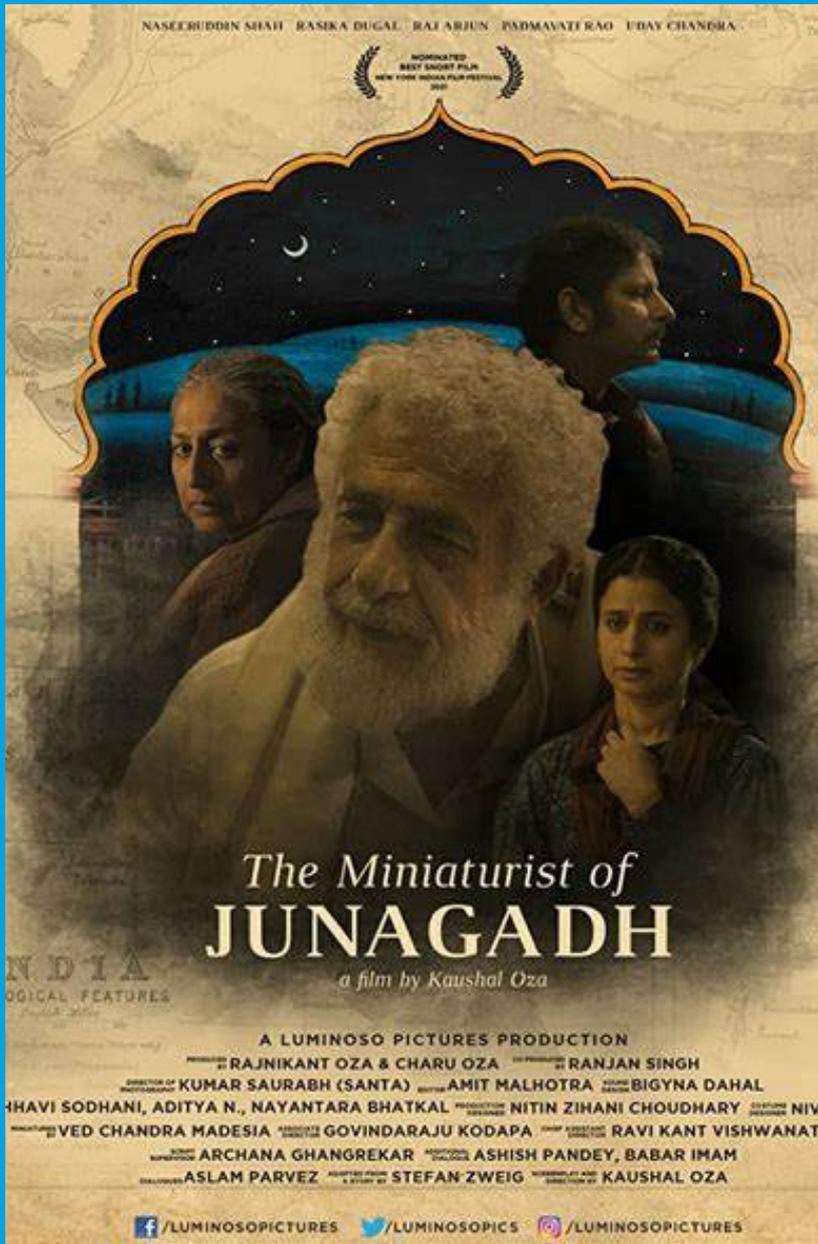
[jib@johnsonibdp.org](mailto:jib@johnsonibdp.org)



Johnson Grammar School IBDP

# FILM CLUB

## THE MINIATURIST OF JUNAGADH



This story is set around the time of partition of India into two provincial states (India and Pakistan) . It is about a miniaturist (Nazziruddin Shah)who is fervid about his work , but sadly loses his eyesight . His family comprises his wife and daughter . It is a painful displacement for the family which had once seen fame .

The message I incurred from this grief filled story is how tough times can force you to do the unimaginable , the daughter and wife were selling the paintings made by the father in order to survive in that land , they were vulnerable and would go to any extent to protect their family, they opted for treachery and the guilt is clearly visible through their expressions , as they kept selling they completely lost track of how important those paintings were to the father , his pride , his image , his name , all lied in those marvelous works of art . It is also a reminder of the losses the society suffered because of religious intolerance and division .

Grief and sorrow will fill your lungs , however it also offers an acumen of hope through art and cultural references , those that will forever live . The irony of the greed of the businessman is also showcased , that man who only cared about monetary benefits and profits, towards the end showed empathy towards the family . The need for empathy to have a communal divide , the dedication towards family , change in human approach , were all evident in this story. It spoke a lot about what is right and what is wrong , is it ok to lie ? What if it is needed for survival ? Can people change ? All these questions are answered ,there is nothing worse than the worst, overcoming hurdles and moving on is what is crucial in life , but at the same time don't forget your past as you navigate today's faults.

**Amolika Reddy**

## GROUP IV PROJECT



The group 4 project is a collaborative activity where students from different group 4 subjects work together on a scientific or technological topic, allowing for concepts and perceptions from across the disciplines to be shared in line with aim 10—that is, to “develop an understanding of the relationships between scientific disciplines and their influence on other areas of knowledge”.

The group 4 project allows students to appreciate the environmental, social and ethical implications of science and technology. It may also allow them to understand the limitations of scientific study, for example, the shortage of appropriate data and/or the lack of resources. The emphasis is on interdisciplinary cooperation and the processes involved in scientific investigation, rather than the products of such investigation.

Ideally, the project should involve students collaborating with those from other group 4 subjects at all stages.

Students have zeroed it to “Global warming and climate change”. They all are in the action phase right now and are expected to come with presentations.





## DP ORIENTATION FOR GRADE 10 PARENTS @ JGS MALLAPUR CAMPUS



JIB Admissions department, had conducted the DP orientation exclusively for parents of grade 10 JGS ICSE on **27th August** Saturday. IB DPC Ms. Vidhya Bhaskar briefed the parents and students on the IB Curriculum and its benefits.

Our IB grade 11 student representatives Sanjana M and Mohnish shared their learning experiences, process and the way IB curriculum is delivered at Johnson.

During the question-and-answer session our COO, DPC, IB Career Counselor, IB Student representatives and IB Admission Officer answered questions from the parents in regard to why one must opt for IB, IB recognition in India, IB students' eligibility for entrance and university admissions in India.

## DP ORIENTATION FOR GRADE 10 STUDENTS @ JGS KUNTLOOR CAMPUS



On **30th August**, IB Admissions department visited JGS Kuntloor branch to conduct DP orientation to the students of Grade 10.

Close to 277 students attended the session in 2 batches. Students were keenly listening to the DPC regarding the IB curriculum, its benefits and how subjects choices are opted in IBDP. Students asked a few interesting questions on subject combinations, subject choices and career options like Agriculture, Sciences, Commerce, Law etc.



## ALUMNI ADVISORY

On **25 th August** the alumni of Johnson IBDP came to share their life experiences and to answer all the questions of the current 11 th grade students. We appreciate how the alumni have come to visit us amidst the hustle and bustle of their lives.



Mr. Hareesh Mendu, our IBDP 2013 graduate explained how fascinating the world around us is and what is Actuarial Science? The strategies on how to decide what is the right course for us and what the world accepts or requires.

Then later Sanchit began his speech by quoting “I have no idea why I choose to take physics as my HL?” He went on to explain how he studied for the subjects chosen. He also briefed on his Business and Computer Science major at Burnswick University, Canada.



Then came the most interesting part, Adithya and Krishna who are brothers studied the same course in IB and were toppers of their academic years 2021 and 2020 respectively, and they even joined the same University, isn't that amazing? They are now pursuing different courses, but they stay together and help each other in Warwick University UK, Both of them shared their fabulous experience in Johnson IB and discussed in detail about their courses Data Science and Physics at the university and how they felt when they reached the UK to start their journey.



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## ALUMNI ADVISORY



At the end of the session, we had a Q and A session where we could ask all our doubts and get them clarified. We even got a chance to talk to them personally after the session ended to ask a few personal doubts as well.

This session was very informative and interesting. For students like us it is very important to have such sessions so that we could get a clear picture of what life is like in the outside world as till today we are protected by our parents in a bubble where we could experience only a very small part of the world and one fine day we have to end up living on our feet without our parents help in a country or a city where we don't know anyone.

Speaking to people with similar experiences like these would really help boost our confidence and achieve higher. On behalf of all the students I thank the school for arranging such a wonderful session and will be looking forward to more such sessions. Once again, I thank the Alumni for taking out their precious time for us and helping us out in understanding what the world outside is like and how people around us would be.

**Meghana Kandadai**



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## ALUMNI MESSAGE



### **Krishna Chaitanya, BSc Physics with Astro Science from Warwick University**

Hello everyone! This is Krishna Chaitanya - a passout of 2020 IB batch. I was fortunate enough to be invited to the school to address the new batch.

From my interaction, it is apparent that this new batch has a lot of passion and energy. Specifically, I observed a strong desire to do well academically. This 'lets do it' attitude is going to serve them well.

That being said, it is also important to understand that IB is an opportunity for overall growth. Though academics is an important aspect of the same; IB offers you much more. A good way to unleash this potential is to become process - oriented rather than results-oriented. This way, you allow yourself to improve with each iteration.

Now for a few tips for science pursuing students. It is true that science courses in IB are challenging. However, this is what makes them exciting and enjoyable. So, rise up to the challenge and do your best.

Finally for everyone, keep up the great work! I am sure that you will make the school proud.

## ADVISORY ON COMMUNICATION AND SOCIAL SKILLS



On **2nd September, 2022** the advisory session was headed by Ms Vasavi, department of Psychology. The session aimed at fostering communication and social skills to IB students.

The session began with a quote “effective communication is the key to success in life”. The session dealt with helping students gain hands-on experience on the do’s and don’ts during social interactions.

It was clear mid- way that the session focused on the Learner profile – communicator and ATL Skill- social skills. The students participated enthusiastically and also volunteered in helping their peers understand communication and social skills better.

At the end of the session the IB students got a few tips on how to be an efficient communicator both verbally and non-verbally.



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## SUBJECT ORIENTATION FOR GRADE 10 PARENTS



The most important step in DP is choosing the right subject combination in the correct level. It was important that parents and students have an insight to the various subjects offered at Johnson Grammar IB DP. On Saturday **3rd September**, all the subject teachers presented the aims and content of their respective subjects and also discussed the career options and the different types of assessments.

A few of our DP students were roped in to answer the various queried parents had. We hope to see more students choosing IB DP as their choice after completing their grade 10.



## UNIVERSITY EDUCATION FAIR



On **3rd September 2022** Johnson Grammar School hosted the University Education Fair for parents and students of Grade X, XI, and XII. Mrs. Rama Chandra Shekhar, Chief Guest inaugurated the fair where in 31 Universities Representatives ( 15 National Universities and 16 International Universities) assembled under one roof of JGS with individual tables to have 1:1 interactions with visitors.

Students'/parents' queries on Liberal Arts, Liberal Sciences, upcoming courses in the field of engineering, commerce, management, humanities, fine arts, pure sciences/humanities were answered with future career opportunities. Many questions in terms of fees, educational loans, scholarships, application timeline, whether conditions were explained in brief by the representatives.





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## TEACHERS DAY CELEBRATION

“When one teaches, two learn”



**September 5th** marked the Teacher’s Day celebration and the students of Johnson IBDP planned an array of events for the teachers to enjoy. A few students made gratitude cards to express their love for the teachers here.

All the events were planned confidentially thereby adding an element of surprise for the teachers. Beginning with a small speech to thank all our hard-working teachers followed by a ramp-walk where the students asked the teachers to walk down the red carpet whilst certain Bollywood songs were playing in the background. Teachers obviously being the stars of the show needed to flaunt it off and both the students and teachers enjoyed the entire performance with the student paparazzi making sure every teacher was photographed. After the dramatic ramp- walk the teachers were guided back to the class where students addressed them about a few games that they were going to conduct which included a random-situation round where teachers had to enact like students in a given situation while the others guessed what situation it was, each round had two teachers competing against each other and it was entertaining both for the teachers and students although you could say the teachers might’ve enjoyed a little too much.

We did have another questionnaire round where a set of questions were asked, mostly them being prompts for teachers to recollect their school life and it was really heart-warming for the teachers and well the students were pleasantly surprised when they realized a few teachers were naughty kids back in school, after which we requested the teachers to plant a few saplings brought in by the students for the IB and the celebrations ended with a concluding speech by Mr Vamsi who spoke on behalf of all the teachers thanking us for the wonderfully planned and executed event which of-course wouldn’t be possible without the STUCO members. In a nutshell the Teacher’s Day celebration was really wholesome and quite memorable for us!

**Rewa Reddy**

# Notifications

- English Assessment 1 will be conducted on 8th September
- Psychology Assessment 1 will be conducted on 12th September
- Holiday on 9th September
- Parents orientation on ATTLS ( Approaches to teaching and learning ) and LP( Learner Profile) on 24th September- Details regarding the venue and time will be emailed soon.