



This much I know of Johnsonites

Return to school : Students reflection:

For Dusshera, we were given 14 days of holidays in which students did various activities. During these vacations, we understood that even small things matter and how much more real-time interactions make a difference than just chatting or video calling. Walking with our families, dining out with friends, and spending time with ourselves by doing what we love, like reading books, playing video games, or baking. Our teachers made sure that a few hours every day was spent in completing our holiday homework because it was necessary to balance our day with academic and nonacademic work.

All of this was going on side by side with the festival, which made the entire vacation livelier. It was a joyful time that we had.

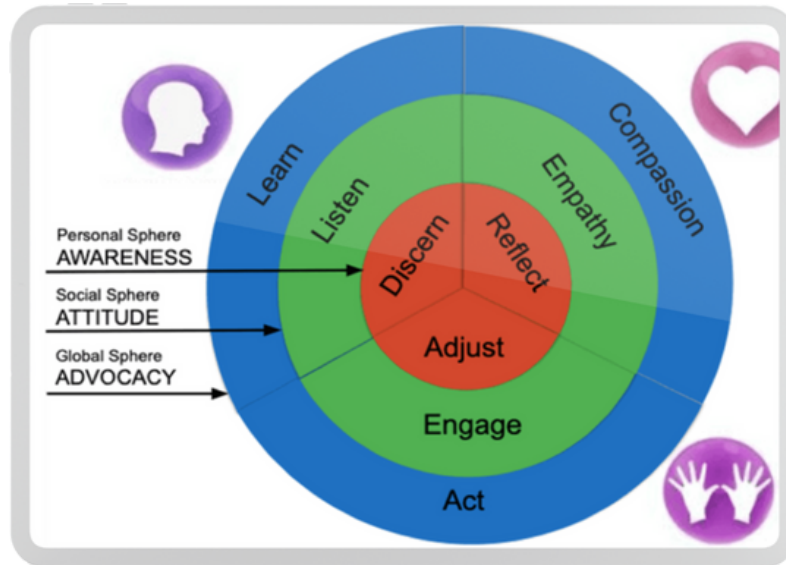
Sejal Dalal, JIB Grade - 11

International mindedness:




On 14th October, an advisory session was conducted on international mindedness for IBDP students.

International-mindedness is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility towards its members. It is an awareness of the interrelatedness of all nations and peoples and is a recognition of the complexity of these. Internationally-minded people appreciate and value the diversity of peoples, cultures, and societies in the world. They make efforts to learn more about others and to develop empathy and solidarity towards them to achieve mutual understanding and respect (Oxfam 2105; UNESCO 2015).





All the students participated in this session actively. started with what international mindedness is and why it is important. It was focused on understanding & integrating international mindedness with the learner profile and Core components of IBDP. The session engaged the students in sharing their perspectives at various levels. It ended up with an activity focusing on thinking globally and acting locally. The Rohingya crisis was used as an example to discuss the below table.

 <p>What do you believe about this issue? Why?</p>	 <p>How do you feel about this issue? What is ethical?</p>	 <p>What does challenge with</p>
<p>What have you learnt from another perspective?</p>	<p>Have you now empathy for this issue from another perspective?</p>	<p>How might y differently in th</p>
<p>What have you learnt about the impact of this issue?</p>	<p>Have you compassion for others affected by this issue?</p>	<p>What action m take to ma differenc</p>

Students were able to develop an understanding of international mindedness like knowing themselves, developing empathy, being a champion of intellectual humility, learning languages, learning negotiation, and the importance of conflict resolution.

Exam Information



The semester one exams will be conducted between 21st Nov to 28th Nov. These exams has 40% weightage to the final semester grade. Details regarding the exams have been shared with students and parents.

Awareness walk

The Social Awareness Club at Johnson IB school, initiated a Health Awareness Campaign on Nutrition. The students, accompanied by their teachers, gathered to 'Walk for a Cause' at Kakatiya Park. They interacted with people they met and voiced the importance of consuming the right nutrients in their diet. They also clarified the doubts people had about nutrition and gave them tips on how to eat a balanced diet. Their efforts were much appreciated by all, who felt this was an issue of concern and the cause taken up was truly of great significance especially in today's fast-paced world.



Aarushi Bassi, JIB = Grade 11



Candle making

We, the students continue to be life long learners. Over the last few weeks, we have experienced being creative. A candle making workshop was held after the Health Awareness Walk on Saturday 15th October. We were divided into groups to design a bubble candle. The bubble candle made us understand how to use the wax so it would make it easier to make other designs like the marble candles. The marble candles were made in glass containers so that the design would be visible. The glass containers we used had to be the perfect thickness so that they would not crack with the heat of the wax. We were provided four colours of wax- blue, orange, green and white which was plain wax without any pigment. We could mix up colours and make new colours to make the candle more colourful. The technique to get the perfect marble effect was to pour the wax in two corners on the container while it was completely liquid so that when the container is rolled the colours would slightly mix up and create that marble effect. It was an exciting experience learning how to handle hot wax and making candles.

Ananyeh, JIB - Grade 11



Diwali celebration :

The Pre-Diwali Celebrations at JIB began with a team of enthusiasts who were prepared to make this event a hit. The team had come up with several ideas and keeping the spirit of Diwali in mind it was collectively decided that the JIB students would undertake a donation drive. An amount of Rs 600-/- was collected from each student and faculty to bring basic amenities for class-4 employees at school. Apart from the donation drive a dance-drama titled "Ram Leela" was planned and executed by the students under the guidance of our English teacher Ms Kavya and Hindi teacher Ms Shubhra. The background-score, costumes and dance were all handled by the students.

Our excitement had reached its peak and it began to rain. But our Diwali team handled this set back extremely well. They were quick to change the "Bommala koluvu" to the office and the remaining celebrations to the AV room in the junior wing. The "Bommala koluvu" was a hit as the ICSE teachers appreciated us showcasing Indian customs and traditions.

The students and staff were treated with hot samosa, chips and a chilled thumbs-up and it made our evening!

All in all the event was a huge hit and we ended it with smoke shots and releasing the sky lanterns celebrating Diwali the IB way!!

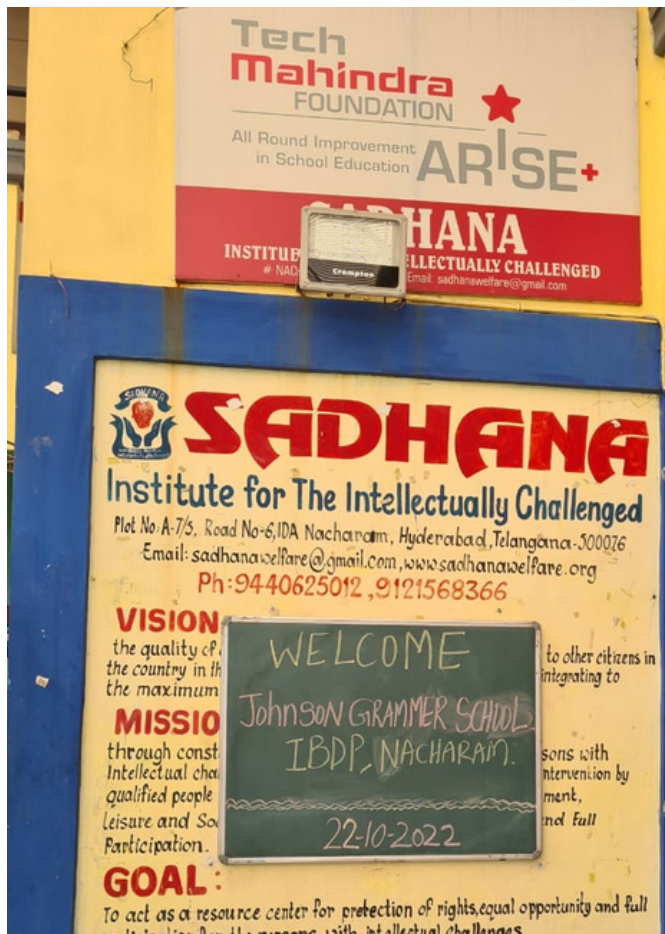
Harshith C, JIB Grade 11





Diwali celebration :





With the festive season round the corner, our school decided on spreading this joy with the children of Sadhana, they take care of children who are specially abled. It was the perfect beginning for the celebrations of Diwali. The students of the cultural club prepared and staged a skit depicting certain instances from Ramayana, the children there were so mesmerized by our performance, our hearts were filled with joy and warmth. We also got to see two of them perform and the enthusiasm and zeal they had was evident in every spin they took. A girl named Srishti who performed a dance for 6 minutes took almost 60 turns in her dance and we were amazed by her energy. We personally went and congratulated her for that triumphant performance. Along with celebrations we also involved in art and painting, we white washed the walls of the institute and planted a few saplings to add on to their lush surroundings, we then drew some sketches for the children to color in. Overall, it was a very touching experience and I am extremely grateful to have been a part of it.





o

Notification

- Semester 1 exams will be conducted in school from 21st November to 28th November
- All details regarding exams are shared with parents and students via email.
- CAS trip on 29th to Mathapalle- Trekenture.

Diwali holiday on 24th and 25th October.

Happy Diwali to one and all !!!

