

# *This much I know of Johnsonites*

Dates: 26th Oct to 5th Nov

## CAS trip: Trekkenture Activity : Aditya Kumar

Extracurricular activities are crucial for the growth and expansion of one's abilities and talents. The lessons that we learn from these experiences stick with us and develop our skills.

Such experiences teach and shape us, and they turn into some of the most memorable memories that we will cherish in the future.



On the 29th of October, JGS organized a few extra-curricular activities in the village of Mathepally, and the students took part in them with palpable excitement. The first of these activities included teaching to students studying in a local government school. The school had recently switched from Telugu to English, and JIB pupils were asked to teach them in Telugu because the local students were not acquainted with English. We students taught them with patience and in creative ways, and they livened up the learning atmosphere. We had a greater appreciation for the art of teaching as a result of this experience.



In the hustle and bustle of cities, we are growing apart from nature at an increasing pace.

Ever so often, we ought to spend some time exerting physical exercise in the midst of nature and appreciate its beauty. We, the students along with the teachers were taken to The Hidden Castle resort for trekking in its terrestrial area. After having a sumptuous lunch, the activity had begun, and everyone was shepherded by a guide. We looked around for flora and fauna, particularly birds of various species. Later, we all began to climb to get to the top of the mountains. With instructions from the guides, we managed to conquer many obstacles hindering us.





## Learner Profile Activity : Thinking

On 28th October 2022, an advisory session was conducted on Learner profile: Thinkers. Thinkers are those who take the initiative to use their critical and creative thinking abilities. They are able to identify complex issues, approach them, and come to ethically sound conclusions. For example:

**A rectangle has a perimeter of 24m. What might be its area? Find as many different rectangles as you can with integer side lengths. What is the maximum possible area a rectangle can have?**

**“When you increase the perimeter of a rectangle, the area always increases. Is this statement true in all the cases?”**

Students participated in this session actively answering three questions which involved critical and creative thinking using Math questions. In one of the questions, students came up with generalizations, patterns and formed conjectures which involved creative thinking. Students made connections with the real life situations on how a mix of creative and critical thinking will help them navigate through challenging situations they encounter in their journey.

### Creative thinking

- Creative thinking is making and communicating connections to: think of many possibilities; think and experience in various ways and use different points of view; think of new and unusual possibilities; and guide in generating and selecting alternatives.
- In mathematics, creative thinking occurs when we generalize results.
- Generalising involves:
  - identifying common properties
  - patterns across more than one case to describe a common property
  - pattern or relationship.
- Expressing the common property or pattern noticed is generalizing.

### Critical thinking

- Critical thinking is analyzing and developing possibilities to: compare and contrast many ideas; improve and refine ideas; make effective decisions and judgments; and provide a sound foundation for effective action.
- Use logical argument when they are encouraged to test conjectures and justify.
- Prompts:
  - How do you know?
  - Does it work for all the cases?
  - Convince me.
  - Is it true? Justify.
- Can use estimation, diagrams, materials as well as mental strategies to prove or disprove to provide a logical argument.



## Halloween: Hasini Maharaju

Keeping up with the tradition of celebrating national and international festivities to inculcate international mindedness, the students of JIB proposed to have a Halloween celebration. We, the Halloween committee, had come up with ideas to make it haunting and spooky. We decided to use the already present resources in school like, the Bio lab's skeleton and sourcing resources from home as well. We wanted to continue the traditional Halloween custom of pumpkin carving and we came up with the idea of pumpkin painting. We also arranged for cake, drinks, gummy bears, nachos for the students, just like the Halloween theme of sweet and spicy.

Our celebration started off on an eerie note. We began by sharing folklore from different countries about Halloween. Every student came dressed in costumes of their favorite characters, following which we had a ramp walk to peppy tunes. Later in the day we went around the school to give our juniors glimpses of the IB life. The decoration, props, music and the AC added to the spooky atmosphere in our classroom. The celebration came to an end with trick or treat. Overall, the Halloween celebration was a huge success and we all had fun throughout the day.





## Film Club- Short film review -Sanjanaa Molaka.



Directed by Philip Rom

Produced by Sean Lin of Studio Birthplace

As part of the film club, students chose and screened a short film about plastic pollution in Southeast Asia. The short movie was from the viewpoint of a young girl who created her pair of binoculars out of a plastic bottle. When the little girl looked at the world through the plastic bottle, she noticed plastic everywhere, even in the food. She soon realizes that the beauty of her surroundings has been replaced by plastic. The young girl and her father visit a beach, where the young girl witnesses a boy drowning in plastic bottles. This scene serves as a serious reminder of how plastic pollution in our oceans has contaminated the environment.

When her father brings her juice in a cup made of plastic, she decides to save her future rather than toss it away.

The background music reads "Strange things are happening" as the young girl saw a family consume what appeared to be plastic wires. This is an obvious allusion to the fact that, despite what is taught in schools and textbooks, everyone is ignorant about the environment and plastic pollution. The little girl is a symbol of every one of us and how she has taken a step to protect her future. We too should save our lives and fight plastic pollution. The filmmakers subtly symbolize the cup as our future which is "one step away from being thrown". We should make sure plastic pollution isn't just a lesson in textbooks but a reality that we have to change together.



The film's after-credits scene shows the girl using a recyclable bottle instead of single-use plastic, symbolizing the change we all need and must bring about.

This film made us wonder about our future and touched our hearts in a very simple yet powerful way. The sound of the clock ticking in the background as the girl holds the plastic bottle foreshadows the urgency and swift decisions we must make before it is too late. This movie made me wonder about my actions and climate decisions towards my future. This film challenges us all to take shared responsibility and put an end to plastic waste because we only have one planet!

## **Notification:**

- 8th Nov is a holiday on account of Guru Nanak Jayanti.
- Semester one exams will be conducted from 21st November to 28th November. Timings from 9.15 to 11.15 am. No teaching classes during the week. Students can go home after the completion of the exams.
- These exams will constitute 40% weightage to the semester one final grade.