



All I want to be...



# THIS MUCH I KNOW OF JOHNSONITES

5TH NOVEMBER,  
2022

18TH NOVEMBER,  
2022

## ACADEMIC INTEGRITY



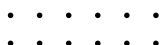
During the learning journey, students need support in understanding that academic integrity is fundamental in their development into responsible and caring world citizens of the future. Academic Integrity advisory was conducted by Ms. Arthi Rawat.



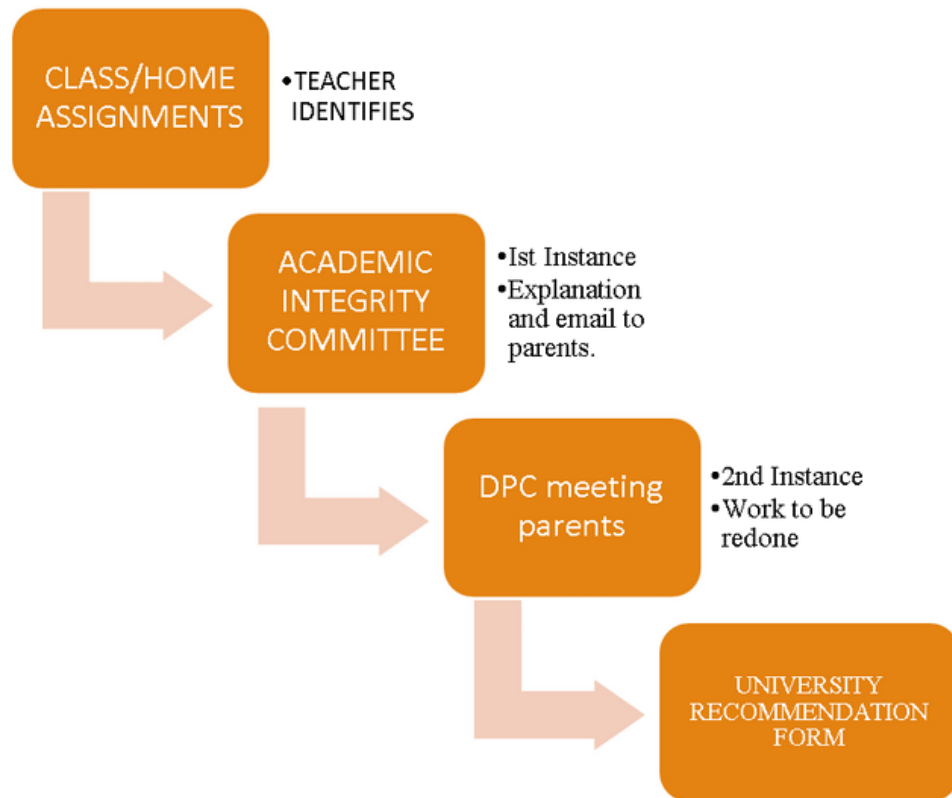
The key educational reasons to take such a strong line on academic integrity are:

- To maintain fairness.
- To maintain trust and credibility.
- To develop respect for others.

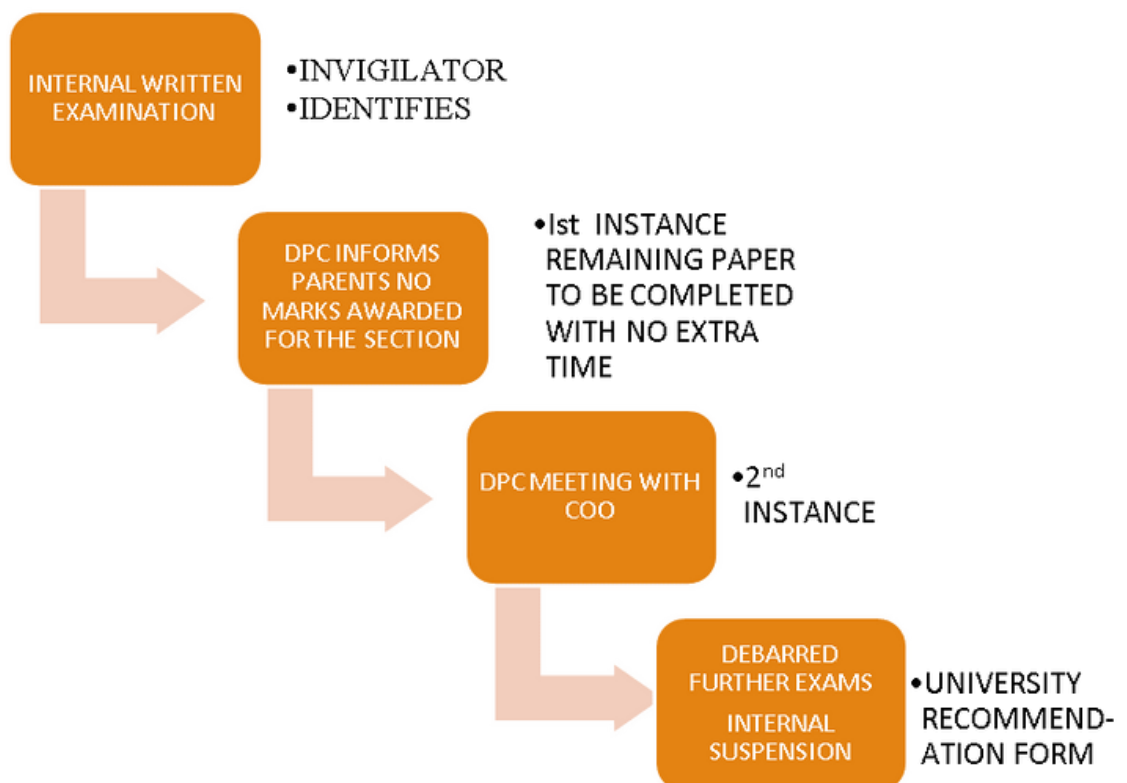
The Academic Integrity Committee (Ms Arthi Rawat, Ms. Vasavi, Mrs. Monica Saradadevi, Mr. Vamshi Krishna, Naresh J) was introduced to students, and the penalty matrix if found under Academic Misconduct was explained. The following chart shows the Academic Integrity procedure followed at Johnson IBDP for homework and examinations.



## Academic Misconduct in Class/Home Assignment Investigation and consequence



## Academic Misconduct during Examination Investigation and consequence



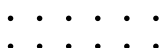
# CRITICAL THINKING SKILL



On Saturday, we had a very fun activity led by Ms.Kavya as a part of the Advisory session. This week's advisory session concerned thinking skills. The class was divided into groups of five. We were first introduced to the concept and process of thinking following which we were given writing prompts. Each member of the group had five minutes to write a paragraph based on one of the writing prompts provided by Ms. Kavya. This was a very fun and thoughtful activity because it allowed us to think of one question through different perspectives and with different imaginations for the stories.

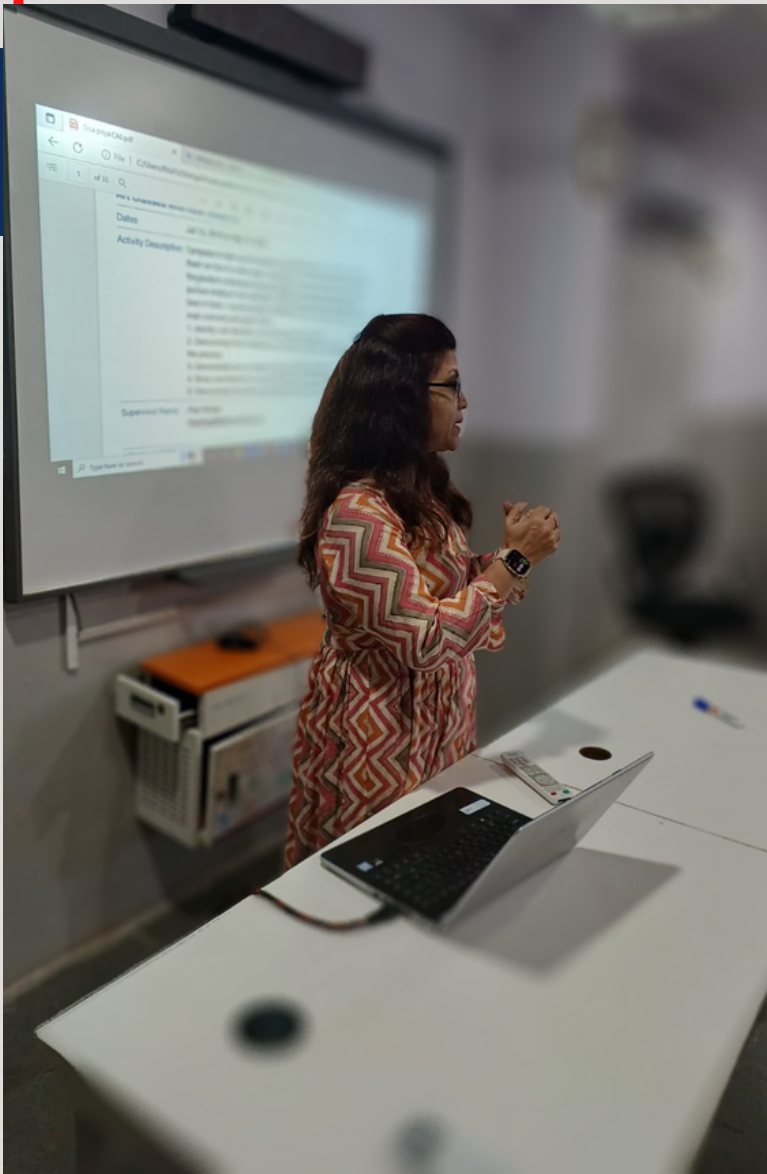


One of the challenges we faced was, we had a lot of ideas, from waking up from a dream to a graduation speech to a full-scale alien abduction. While we actually began writing the tussle of thoughts did occur which made the task even more challenging and entertaining. At the end of this task, we presented our stories. It was quite astounding to see the kind of stories that we all had come up with. This activity gave us a chance to see how quick our thought process is if we were given a task, in which I felt that everyone did a wonderful job, in splitting up the work as well as keeping it organized.





# CAS REFLECTION



CAS (creativity, activity and service) is the core component of IBDP that every student must participate in. It is very important for us to reflect on the activities taken up in the programme and document them. Mrs. Rita Sehgal our CAS coordinator took the initiative to give us tips on how to write a good CAS reflection.

She mentioned that the focus of our reflection should be on the outcome achieved through the activity and not on describing it. The examples of a few CAS reflections that she shared helped us realize the errors made by us. Overall, the session was informative and provided us with enough guidance to write a good CAS reflection.





# ADVISORY ON IB LEARNER PROFILE:



An advisory session was conducted on 11th November for all the students and staff about the IB learner profile -Principled.

The session started with an activity where the students had to identify a learner profile trait of their teachers, this was a fun way to set the pace for the session. Students were made familiar with what it means to be principled and act with integrity even when no one is watching.

A principled person takes responsibility for their actions and acts with a sense of justice and dignity. The students acknowledged that it is not easy to do the right thing, but it is always correct and ethical. Students were presented with various situations where they had to take a tough decision and act with integrity or do the easy thing. These scenarios helped the students understand what it meant to be principled.

# CHILDREN'S DAY:

Children's Day is the day when everyone, no matter their age, gets to genuinely celebrate the child within them. As for me, I've always felt that it's just an ordinary day and doesn't have to be hyped up. But in JIB, our teachers proved me wrong because they made us all feel so special.

All of our teachers wished us with bright smiles on their faces and hearts full of happiness. It was very touching to see all of the teachers coming together to wish us a happy Children's Day. To make our day special, they had planned a trip to "Thrill City", where all the students and teachers went together and had lots of fun.

We started by watching a 12D movie which was really cool, then we played games at the arcade and won different prizes like teddy bears and keychains. During the trip, we had a blast. It was wonderful to see that all of our teachers enjoyed it just as much as we did, if not more. My favorite ride was the "splash coaster," which we all enjoyed the most. Later on, we had lunch and then left for school. Overall it was a memorable experience that made us realize how important the child within us is.





# STAFF WELL-BEING:



Amidst our hustle and bustle, we hardly find time to look after our health. Keeping the well-being of the staff in mind, a PE session for the staff was proposed by our DPC. This will be held every Friday post 3:30 pm. The PE faculty, Mr. Ramakrishna took up the activity with enthusiasm and vigor.



After the students left, all of us teachers were assembled in a room and we had a fun session including jumping, walking, stretching, and some fun games. The experience took us down the lane to our school PE days and we could totally relate to why students love their PE classes ever so often. The initiative gave us an opportunity to get in touch with our younger selves and account for the day's workout. As it progressed we were all found to be looking forward excitedly to Fridays. We have also made special requests to Mr. R.K to include activities like yoga and Zumba in the PE session.



## **SESSION 2:**

The PE faculty Mr. Ramakrishna organized activities for the 2nd staff well-being session. He organized a warm-up followed by stretches and burpees. He added an element of competition and made the faculty participate with vigor. The exercise released a good dose of endorphins. This initiative is allowing the faculty to unwind and rejuvenate for the upcoming week. Kudos to Mr Ramakrishna for being innovative with his exercise routines and keeping it fun for all to enjoy and participate.

MURALIDHARAN KAVYA  
GOTETI VASAVI



# CLASSROOM ACTIVITY - ENGLISH

## (COMIC STRIP MAKING)

A large part of the learning process is understanding how knowledge is formulated or the source comes into being. The students of the English class have been learning over a period of time to analyze different forms of literature. As a part of this, they were introduced to the form - Comics.

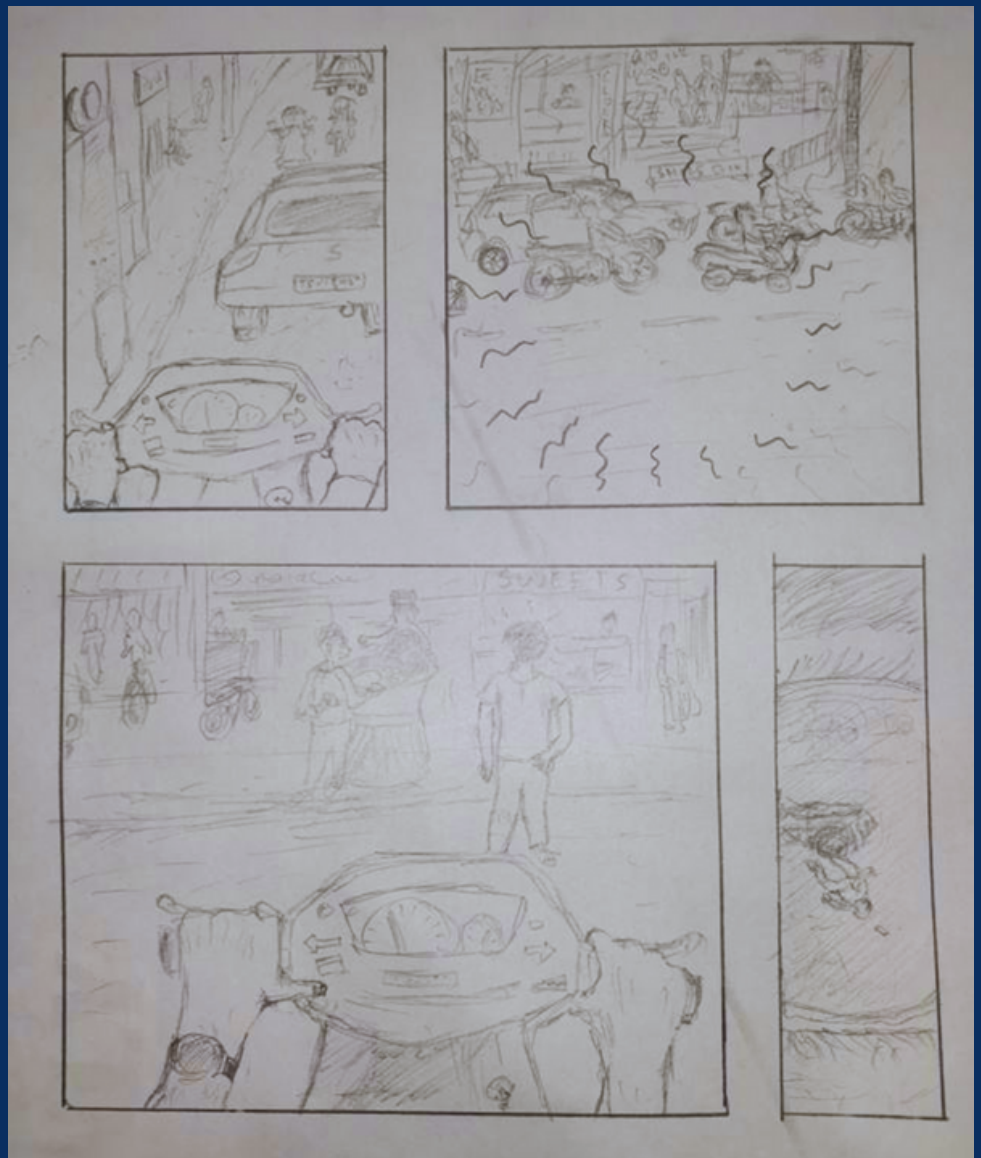
This is one medium that most kids and adults enjoy reading. It is no surprise that the colors, characters, and personalities speak to us. To aid the students comprehend the process of creation and thus better their understanding of analysis, a task was assigned to them to create a comic. They were given the liberty to choose their teams and themes.

Comic strip making :

We were given an activity to help us write better analysis for our exams. The activity was to make a comic strip on any topic. We were then divided into teams. This works on our collaborative skills and lets the whole team express their creativity. Given below are some comic strips from the activity.

### 1. Ananyeh and team :

This comic explains how Abhiram bomma got into an accident. The first panel shows his point of view before the incident. There was heavy traffic in the lane and he had to take a U-turn. The second panel shows the point of view of the kid who got into Abhiram's way. The third panel switches back to Abhiram's view and how all of a sudden the kid was standing on the road. The last panel shows the eye of the kid and the reflection of Abhiram falling on the road after getting confused because of the kid.







# INTERACTIVE SESSION - ECONOMICS



During the Economics class, we were discussing the types of Market Failure. So there are four different types of market failure: Under Production, Overproduction, Under Consumption, and Over Consumption. The class was divided into four groups according to the houses and each group was allowed to select a topic and present the same on a chart paper. While discussing the points with our peers we got more information and peer learning helped us to develop more communication skills. It also helped us revise the topics. Mr. Naresh and Mr. Upendra were asked to judge the presentations. The teachers were impressed with all the group presentations and very reluctantly chose one of them as the best.

Interactive sessions like these help us understand the content that will stay with us even after we graduate from school. We are very happy that teachers at Johnson Grammar School make our learning fun and are very approachable at any given time to clear our doubts.



# CLASS ROOM ACTIVITY : BIOLOGY

The students and teachers of our generation have been moving off track when it comes to their physical health. Amidst the work stress, we lost consciousness of our body mass ratios.

On the 3rd of November, the Biology students from Johnson IB decided to survey and have a complete BMI checkup for the students and the staff to make sure that everyone knows where they're standing on the basis of physical fitness. Pamphlets were handed out to everyone with their Name, Weight, Height, and Body Mass Ratio respectively, and in which category their BMI falls. It is important for us that our people are in their best physical form while they're conscious about their mental health at the same time.

NAME _____	GENDER	MALE/FEMALE
AGE _____	HEIGHT	_____
	WEIGHT	_____

**YOUR BMI -** \_\_\_\_\_

<b>Underweight</b>	_____
<b>Optimum</b>	_____
<b>Overweight</b>	_____
<b>Obese</b>	_____

**DONE BY -**

Adithi  
Satwik  
Sreenidhi  
Rewa

IF YOU ARE

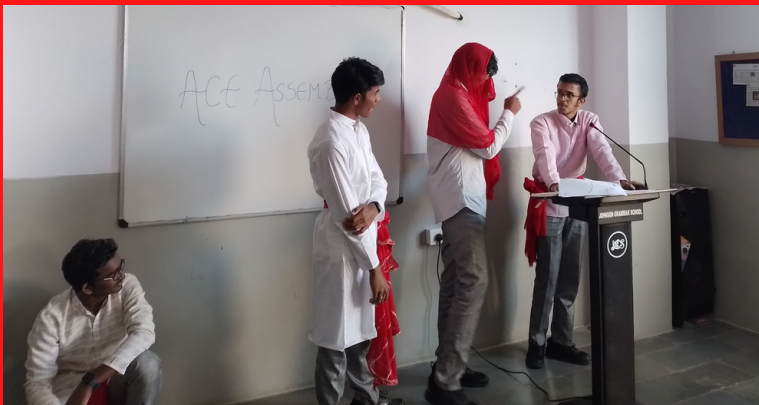
<p>★ <b>Optimum</b> ★</p> <p>Good Job! You're doing your best for your physical health. Make sure to continue this with physical exercises, healthy nutritious meals, and proper meal timing.</p>	<p>☀ <b>Obese</b> ★</p> <p>ALERT! Seems like you spent no time about your physical health, you can still improve on it. Cut down on the junk and start eating good nutritious food. Add physical exercises to your routine. Just to give you an idea, the diseases which maybe due to obesity include Hypertension, Type 2 Diabetes, and Gallbladder disease.</p>
<p>★ <b>Overweight</b> ★</p> <p>You're in the orange alert zone, go back to green by reducing junk/oily food from your diet. Increase your physical activity and you'll be good to go!</p>	<p>★ <b>Underweight</b> ★</p> <p>Oops, seems like you don't like food much? Don't skip out on your nutritious meals which includes Proteins and Carbohydrates in large portions. Don't take this as a chance for junk. The diseases caused when you're underweight include lowered immunity, malnutrition and hypothermia.</p>

# LIBRARY WEEK

We had a library theme week starting on November 7, during which many students participated in different events in the assembly to depict how books make a huge impact in our everyday lives. It began with Amolika enlightening us about what the "International Booker Prize" is about, and later we got to know that this year it was awarded to an Indian author, Gitanjali, for her book "Tombs of Sand." I felt very proud of her as well as inspired by her since I enjoy writing as well. I had no idea such prizes existed, let alone that they were sponsored by an Indian, so it was a surprising and delightful discovery.

Later, in the library week, we had a play- William Shakespeare's Romeo and Juliet. Only the last act was done and I was a part of the play as well. I played the role of Juliet. I felt the Shakespearean language was well spoken by my classmates since we had hardly practiced before the actual play. Finally, we had a bookmark-making activity in which we made two, one for the teachers and one for ourselves, which was very fun and interesting.

Overall, the whole library week was very insightful, fun, and memorable since we got to learn, and I would say that they successfully delivered the purpose of the library week. Hindi B students performed Nukkad Natak and also Abhiram C and Ketan came up with humorous short play during the week.



# VISUAL ARTS

“Art is not what you see, but what you make others see”  
– Edgar Degas



Until the visual arts classes started officially, I thought visual arts was just drawing and painting but when the classes started we learned that visual art is about expressing the emotions of an artist through various mediums such as drawing, painting, printmaking, sculpture, ceramics, textile, etc.

As of now we learned sketching, drawing, perspectives, foliage study, composition, and painting with water and acrylic colors and we continue to learn more and more each day. At first, we felt nervous because drawing thin lines was difficult and the foliage study was challenging. In this foliage study, we need to observe the plant carefully and draw it on A3 size paper, as the plant is a living being the view of the plant changes from day to day.

Though it was complicated for us, we did it in a month. This made us understand that Visual arts is a never-ending journey that cannot be done at the last moment, it is a subject that needs constant practice to get a good output. Visual arts classes are interesting and we learn many new techniques every day.



# THANKS GIVING

On the 18th, the students and staff members of JIB celebrated Thanksgiving Day. The Student Council proposed the idea of a Thanksgiving Lunch and took the initiative to plan the menu and the decorations. Since it was a potluck, the students collectively volunteered to bring delicious starters and the main course while the teachers treated us to delectable desserts. Everyone dressed up in traditional fall colours and the students common room was beautifully decorated with maple leaves hanging from the ceiling.

Long tables were arranged for lunch. Students also made thoughtful handmade name cards and everyone took their respective seats. The air was abuzz with excited chatter between the students and teachers with mellow music playing in the background. The lunch was wholesome; full of joy and laughter. It was a heartwarming sight. Everyone came together to count their blessings and express gratitude to one another on this blissful day.



# THANKS GIVING



## EXAM INFORMATION:

The end of semester one exams will begin on 21st November and end on 28th November. The Time table and exam portion have been shared with students on Managebac. Exam rules have also been shared via email with parents and students on 18th October 2022.